

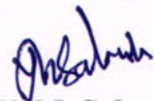


Maratha Vidya Prasarak Samaj's
Karmaveer Raosaheb Thorat Arts, Commerce and Science College Vani
Tal. Dindori, Dist. Nashik
Department of History
Report on Specific Student Centric Methods
2022-23

The Department of History used Specific student centric method for B.A Genral level course .Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences.The Department is committed to ensure the holistic development of the students through a student-centric learning process and suitable curriculum design. Teaching-learning methods adopted by the department include Lecture Method, Interactive Method, ICT-assisted Learning, Experiential Learning etc. Lessons are taught through Power point presentations to make learning interesting besides oral presenting methods.

The departments adopt the following strategies to make learning more students-centric and ensure the holistic development of the students

- Department adopted by conventional lecture method is commonly. This method facilitates the teacher to interpret, explain and revise the content of a text only for better understanding of the subject by the learners.
- The faculty member make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, , discussion and questions and answers on Syllabus .
- Learner centric teaching methods such as group work, role play, Historical movi scringing session , debates, s presentations are student to make teaching and learning more effective.
- Power point presentations on relevant topics make the teaching process interesting and student centered.
- Department organize Class Student seminars and group presentations on subject related content.


Dr.Y. M. Salunke
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Maratha Vidya Prasarak Samaj's

Karmaveer Raosaheb Thorat Arts, Commerce and Science College Vani

Department of History

Course-wise application of Student's centric methods

Class: FYBA

Course/Subject: History

Semester : I

Paper : Early India: From Prehistory to age of the Mauryas

Name of the Teacher: Dr.Y.M.Salunke

Year: 2022-23

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
June-July	1 st	Unit I: Early India: Sources and Prehistory i) Importance of Early History	Lecture Method PPT Presentation
	2 nd	ii) Sources and Tools of historical reconstruction – Archaeology (Material remains), Epigraphy (Inscriptions), Numismatics (Coins), Literary Sources, Foreign Accounts	You tube(Historical) Movie
	3 rd		Screening Session
	4 th	iii) Palaeolithic, Mesolithic, Neolithic and Chalcolithic Cultures: A Brief Review	Group Discussion Student Seminar Role Play Subject Quiz

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 st	Unit II: Harappan Culture: Bronze Age Civilization	Lecture Method
	2 nd	i) Geographical Extent, Town Planning, Trade, Religious Practices	PPT Presentation
	3 rd	ii) Art, Crafts and Technology: Pottery, Seals, Beads, Images, Terracotta Figurines Metallurgy, Script and Decline	You tube(Historical) Movie
	4 th		Screening Session Group Discussion Student Seminar Role Play Subject Quiz

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 st	Unit III: Vedic Culture, Religious Protest: Jainism and Buddhism	Lecture Method
	2 nd	i) Vedic and Later Vedic Culture: Original home, Tribal Polity, Social Divisions, Rituals and Philosophy	PPT Presentation
	3 rd	ii) Jainism and Buddhism: Causes of Origin, Doctrines, Contributions and Importance	You tube(Historical) Movie
	4 th	Unit IV: Emergence of the Mahajanpadas and the Age of the Mauryas i) The Mahajanpadas, Rise and Growth of the Magadha Empire	Screening Session Group Discussion Student Seminar Role Play Subject Quiz

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 st	ii) The Age of the Mauryas: Chandragupta, Ashoka and his policy of Dhamma	Lecture Method, PPT Presentation
	2 nd	iii) The Mauryan Administration, Economy, Decline and Significance	You tube Session
	3 rd		Group Discussion
	4 th		

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Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 st	Unit I: Central Asian Contacts and the Age of the Shung-Satvahanas i) The Indo-Greeks, The Shakas, The Parthians, The Kushanas: Economy, Society, Religion and Culture	Lecture Method
	2 nd		PPT Presentation You tube(Historical) Movie Screening Session
	3 rd	ii) The Age of Shung-Satvahanas: Polity and Administration, Society, Economy, Culture	Group Discussion
	4 th		Student Seminar Role Play Subject Quiz

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 st	Unit II: Early History of South India i) Period of Sangam Literature –Society and Culture, early polities	Lecture Method
	2 nd		PPT Presentation
	3 rd	ii) Economy: Towns, Trade and Crafts	You tube(Historical) Movie
	4 th		Screening Session
			Group Discussion
			Student Seminar
			Role Play
			Subject Quiz

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 st	Unit III: North India: Gupta and Harshvardhan	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	i) The Gupta Empire – Brief Political History, Administration, Society, Trade,	
	3 rd	ii)Science and Technology	
	4 th	Harshvardhan: Administration, Religion, Education	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 st	Unit IV: Regional Kingdoms: A Brief History	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	i) The Chalukyas, Pallavas, Pandya - Struggle for Supremacy over Peninsular India	
	3 rd	ii) Rashtrakutas, Palas, Parmaras- Tripartite	
	4 th	Struggle	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 st	iii) Literature, Religion, Art and Architecture	Lecture Method PPT Presentation You tube(Historical) Movie Screening Session Group Discussion Student Seminar Role Play Subject Quiz
	2 nd		

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Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 st	Unit-I: Sources and Rise of the Maratha Power	Lecture Method
	2 nd	i) Literary Sources: Marathi and Foreign Sources (Portuguese, English, French)	PPT Presentation
	3 rd	Back ground of the rise of Maratha Power	You tube(Historical) Movie Screening Session
	4 th	Shahaji Raje, Rajmata Jijabai and Early Life of Chhatrapati Shivaji Maharaj	Group Discussion Student Seminar Role Play Subject Quiz

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 st	Unit-II: Foundation of Swarajya to the Coronation, Karnataka Expedition	Lecture Method
	2 nd	i) Relations with Adilshahi : Javali and Afzal Khan episode and its importance	PPT Presentation
	3 rd	ii) Relations with Mughals : Campaign of Shayasta Khan, Sack of Surat, expedition of Jaisingh, Visit to Agra	You tube(Historical) Movie Screening Session
	4 th		Group Discussion Student Seminar Role Play Subject Quiz

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 st	iii) Coronation and Karnataka Expedition	Lecture Method,
	2 nd		PPT Presentation
	3 rd	Unit III: Administration under Chhatrapati Shivaji Maharaj	You tube Session
	4 th	i) Military Administration ii) Civil Administration	Group Discussion

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 st	Unit-IV: Chhatrapati Sambhaji Maharaj to the Maratha War of Independence	Lecture Method
	2 nd	i) Chhatrapati Sambhaji Maharaj : Consolidation of power, Relations with Mughals	PPT Presentation
	3 rd	ii) Chhatrapati Rajaram Maharaj, Maharani Tarabai and Mughals	You tube(Historical) Movie Screening Session
	4 th	iii) Santaji Ghorpade, Dhanaji Jadhav and Ramchandrapant Amatya	Group Discussion Student Seminar Role Play Subject Quiz

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Name of the Teacher: Mr. Pankaj Sarankhe			Year: 2022-23
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 st	Unit-I: Consolidation and Expansion of the Maratha Power i) Conflict between Maharani Tarabai and Chhatrapati Shahu Maharaj ii) Rise of the Peshwas: Balaji Vishwanath-Chauthai and Sardeshmukhi	Lecture Method
	2 nd		PPT Presentation
	3 rd	iii) Peshwa Bajirao I : South and North Expedition	You tube(Historical) Movie
	4 th		Screening Session
			Group Discussion
			Student Seminar
			Role Play
			Subject Quiz

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 st	Unit-II: Strengthening of the Maratha Power i) Peshwa Balaji Bajirao (Nanasaheb)	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd		
	3 rd	ii) Third Battle of Panipat : Causes and Consequences iii) Causes of the defeat of the Marathas	
	4 th		

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 st	Unit-III: Post Panipat Revival and Downfall	Lecture Method
	2 nd	i) Peshwa Madhavrao I	PPT Presentation
	3 rd	ii) Barbhai Council : Role of Mahadji Shinde and Nana Phadanvis	You tube(Historical) Movie
	4 th		Screening Session Group Discussion Student Seminar Role Play Subject Quiz

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 st	iii) Downfall of Maratha Power	Lecture Method
	2 nd		PPT Presentation
	3 rd	Unit IV : Administration and Society during Peshwa Period i) Maratha Confederacy	You tube(Historical) Movie
	4 th		Screening Session
			Group Discussion
			Student Seminar
			Role Play
			Subject Quiz

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 st	ii) Economic Condition	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	iii) Society: Caste System and Position of Women	

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Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 st	Unit I: Rise and Growth of Indian Nationalism i) Causes for the Rise of Indian Nationalism	Lecture Method PPT Presentation
	2 nd	ii) Foundation of Indian National Congress.	You tube(Historical) Movie Screening Session
	3 rd	iii) Moderate Nationalists and Assertive Nationalist	Group Discussion
	4 th	iv) Revolutionary Nationalists.	Student Seminar Role Play Subject Quiz

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 st	Unit II: Mass Movement i) Non Co-Operation Movement	Lecture Method PPT Presentation
	2 nd	ii) Civil Disobedience Movement	You tube(Historical) Movie Screening Session
	3 rd	iii) Quit India Movement	Group Discussion
	4 th		Student Seminar Role Play Subject Quiz

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 st	Unit III: Towards Independence and Partition i) Two Nation Theory: Establishment of Muslim League and Hindu Mahasabha	Lecture Method PPT Presentation You tube(Historical) Movie Screening Session
	2 nd	Growth of Communalism, Genesis of Pakistan	Group Discussion
	3 rd	ii) Indian National Army.	Student Seminar
	4 th	iii) Transfer of Power: The Cripps Mission, The Cabinet Mission, The Mountbatten Plan, Indian Independence Act and Partition.	Role Play Subject Quiz

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 st	Unit IV: Subaltern Movement. i) Peasant Movement.	Lecture Method, PPT Presentation
	2 nd	ii) Workers Movement	You tube Session
	3 rd	iii) Dalit Movement. iv) Women's Movement.	Group Discussion
	4 th	v) Tribal Movement.	

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Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 st	Unit I: Challenges after Independence i) Consequences of Partition	Lecture Method PPT Presentation
	2 nd	ii) Integration of Princely states- Kashmir, Junagadh, Hyderabad	You tube(Historical) Movie Screening Session
	3 rd	iii) Liberation of Portuguese and French Colonies- Goa, Pondicherry, Chandranagore	Group Discussion
	4 th		Student Seminar Role Play Subject Quiz

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 st	iv) Indian Constitution – Salient Features v) Linguistic Reorganization of States	Lecture Method PPT Presentation
	2 nd	Unit II: India's Foreign Policy i) Non Aligned Movement	You tube(Historical) Movie Screening Session
	3 rd	ii) Indo-Pak Relations, Conflicts and the birth of Bangladesh	Group Discussion
	4 th	iii) Indo-Pak Relations, Conflicts and the birth of Bangladesh	Student Seminar Role Play Subject Quiz

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 st	iv) Indo-Sino Relations, Conflicts and Panchsheel	Lecture Method,
	2 nd	v) Indo-Sri Lanka Relations	PPT Presentation
	3 rd	Unit III: Domestic Policy i) Hindu Code Bill: Nature and Impact	You tube Session
	4 th	ii) Emergency: Background, Nature and Impact iii) Space Research	Group Discussion

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 st	Unit IV: Economic Policy	Lecture Method,
	2 nd	i) Mixed Economy and Five Year Plans	PPT Presentation
	3 rd	ii) Industrial Development	You tube Session
	4 th		Group Discussion

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 st	iii) Nationalization of Banks - First Demonetization	Lecture Method, PPT Presentation
	2 nd	iv) Privatization, Liberalization and Globalization: Brief Introduction	You tube Session Group Discussion

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Maratha Vidya Prasarak Samaj's
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Tal. Dindori, Dist. Nashik
Department of Geography
Academic Year 2022-23



Report of course-wise application of students centric methods

The Department of Geography is a single man Department. It does not have Specialization in B.A. Level. The Subject teacher, department of Geography used innovative teaching method for B. A. General level and F.Y.B.Com. (Commercial Geography) courses in the academic year 2022-23

In the academic year 2022-23 following subjects were thought by department Geography

Sr. No.	Class	Subject	Title of the Subject
1	F.Y.B.Com.	Commercial Geography	Sem-I (115C) Elements of Commercial Geography-I Sem-II (125C) Elements of Commercial Geography-II
2	F.Y.B.A.	Geography G1	Sem-I (11201) Physical Geography Sem-I (12201) Human Geography
3	S.Y.B.A.	Geography G2	Sem-III (23204) Environment Geography-I Sem-IV (24204) Environment Geography-II
4	T.Y.B.A.	Geography G3	Sem-V (35205) Tourism Geography-I Sem-VI (36205) Tourism Geography-II

The Following Subject Specific Student Centric methods were used for teaching:

Sr. No.	Name of the Methods
1.	Lecture Method
2.	Power point presentation
3.	You Tube Session
4.	Group Debate etc.


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MVP Samaj's
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Department of Geography
Course-wise application of student's centric methods
Class: TYBA Course/Subject: Tourism Geography-I & Tourism Geography-II
Sem-V&VI Sub Code. 35205 & 36205
Name of the Teacher: Mr. P.S. Kudnar
Year: 2022-23

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
Sem-V			
November	First	Topic No1. Introduction a) Definition and Nature i. Definition of Tourists and Tourism. ii. Nature of Tourism iii. Importance of Tourism.	Lecture Method, PPT Presentation You tube Session Group Discussion
	Second	b) Scope and Extent i. Tourism and Travel as basic needs of mankind. ii. Tourism and Development. iii. Tourism as product c) Role of Geography in Tourism	
	Third	Topic 2. Factors affecting Tourism Development a) Physical-i. Relief ii. Climate iii. Forest	
	Fourth	b) Socio-Cultural-i. Religious ii. Historical iii. Sports	
Decmber	First	c) Political -i. Polices ii. Safety of Tourists iii. Accessibility.	Lecture Method, PPT Presentation You tube Session Group Discussion
	Second	Topic 3. Concept and Classification of Tourism a) Classification of tourism based on i. Nationality ii. Travel Time iii. Purpose	
	Third	Vacation	
	Fourth	Vacation	
January	First	b) Concept of Tourism - I i. Agro-Tourism ii. Eco- Tourism iii. Wildlife Tourism	Lecture Method, PPT Presentation You tube Session Group Discussion
	Second	Internal Examination	
	Third	c) Concept of Tourism - II i) Wellness Tourism ii) Health/medical Tourism iii) Sports Tourism	



	Fourth	Topic 4. Role of Transportation and communication in Tourism Development a) Mode of Transportation i) Road and Rail ii) Water. iii) Air	
February	First	b) Communication i. Role of Guide in tourism development ii. Internet/Telephone/Mobile/TV iii. Electronic and Printing Media	Lecture Method, PPT Presentation You tube Session Group Discussion
	Second	c) Travel and Tourism Agencies	
	Third	Semester Examination	
	Fourth	Semester Examination	
March	First	Semester Examination	
	Second	Semester Examination	
	Third	Semester Examination	
Sem-VI			
	Fourth	Topic 1. Role of Accommodation in Tourism a) Accommodation Types i. Hotels, Motels, inn, Dharmashalas. ii. Govt. Accommodation, Tourist homes. iii. Private accommodations and unrecognized accommodations.	Lecture Method, PPT Presentation You tube Session Group Discussion
April	First	b) Factors affecting choice of Accommodation c) Role of Accommodation in Tourism Development.	
	Second	Topic 2 Impact of Tourism a) Economic impact- i. Effect on foreign exchange. ii. Employment generation. iii. Infrastructure development. b) Physical and Environmental impacts- i. Land Degradation. ii. Loss plants and animals life. iii. Air and water pollution. c) Social cultural impacts- i. Crime and Gambling activities. ii. Language. iii. Traditional arts	Lecture Method, PPT Presentation You tube Session Group Discussion
	Third	Topic 3. Planning and Policies of tourism development a) World Tourism Organization (WTO) b) India Tourism Development Corporation (ITDC)	



		c) Maharashtra Tourism Development Corporation (MTDC)	
	Fourth	Internal Examination	
May	First	Internal Examination	
	Second	Topic 4. Case studies of Major Tourist Centers in India a) Hill Station- Manali and Mahabaleshwar b) Historical- Tajmahal and Raigadh fort c) National Parks- Kaziranga, Melghat	Lecture Method, PPT Presentation You tube Session Group Discussion

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Department of Geography
Course-wise application of student's centric methods
Class: SYBA Course/Subject: Environment Geography-I & Environment
Geography-II
Sem-III&IV Sub Code.23204&24204
Name of the Teacher: Mr. P.S. Kudnar
Year: 2022-23

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
Sem-III			
November	First	Topic 1. Introduction to Environment Geography 1. Definition, Nature and scope of Environmental Geography.	Lecture Method, PPT Presentation You tube Session Group Discussion
	Second	2. Approaches of environmental Geography 3. Importance of Environmental Geography 4. <i>Types of Environment</i>	
	Third	Topic 2.Ecosytem 1. Meaning, concept and definition of ecosystem.	
	Fourth	2. Structure (Biotic and Abiotic factors)and food chain, Tropic Level, food web, energy flow	
Decmber	First	3. Types of ecosystem a) Equatorial Forest and b) Pond Ecosystem	Lecture Method, PPT Presentation You tube Session Group Discussion
	Second	Topic 3. Biodiversity and its conservation 1. Concept of biodiversity	
	Third	Vacation	
	Fourth	Vacation	
January	First	2. Economic potential of biodiversity	Lecture Method, PPT Presentation You tube Session Group Discussion
	Second	Internal Examination	
	Third	3. Loss of biodiversity and hotspots in India 4. Conservation of biodiversity	
	Fourth	Topic 4. Environmental Pollution 1. Concept of Pollution	
February	First	2. Air pollution-Causes, effects and control measures	Lecture Method, PPT Presentation



		3. Water pollution-Causes, effects and control measures	You tube Session Group Discussion
	Second	4. Soil pollution-Causes, effects and control measures	
	Third	Semester Examination	
	Fourth	Semester Examination	
March	First	Semester Examination	
	Second	Semester Examination	
	Third	Semester Examination	
Sem-IV			
	Fourth	Topic 1. Environmental Disaster 1. Meaning and concepts of environmental disaster 2. Classification of Disaster	Lecture Method, PPT Presentation You tube Session Group Discussion
April	First	3. Natural Disaster a) Earthquake b) Flood 4. Biological Disaster a) Swine flu b) Novel Corona (COVID-19)	Lecture Method, PPT Presentation You tube Session Group Discussion
	Second	Topic 2 Environmental Problems 1. Global Warming and climate change 2. Ozone Depletion 3. Acid rain 4. Over use of chemical fertilizers, pesticides and insecticides	
	Third	Topic 3. Environmental Planning and Management 1. Need of Planning and Management 2. Micro, macro and meso level Planning and Management with reference to India 3. Environmental impact assessment	
	Fourth	Internal Examination	
May	First	Internal Examination	
	Second	Topic 4. Environmental Policies 1. Introduction of environmental policies 2. Environmental education in India 3. Kyoto Protocol	Lecture Method, PPT Presentation You tube Session Group Discussion

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Department of Geography

Course-wise application of student's centric methods

Class: FYBCom Course/Subject: Commercial Geography I &II

Sem-I &II Sub Code.115C &125C

Name of the Teacher: Mr. P.S. Kudnar

Year: 2022-23

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	First	Sem-I 1. Introduction to Commercial Geography a. Meaning and Definition of Commercial Geography	Lecture Method, PPT Presentation You tube Session Group Discussion
	Second	b. Nature , Scope and Development of Commercial Geography	
	Third	c. Importance of Applied Commercial Geography	
	Fourth	d. Approaches to the study of Commercial Geography	
August	First	Topic 2. Economic Activities in the Geographical Environment a. Basic Economic Activities of Man	Lecture Method, PPT Presentation You tube Session Group Discussion
	Second	a. Basic Economic Activities of Man i. Primary, ii Secondary,	
	Third	iii Tertiary, iv Quaternary, v. Quinary	
	Fourth	b. Factors affecting Economic activities of Man i. Physical or Natural ii. Cultural or Human	
September	First	Topic 3. Economic Resources a. Meaning and Types of Resources	Lecture Method, PPT Presentation You tube Session Group Discussion
	Second	b. Classification of Resources i. Natural – Renewable, Non-Renewable, etc. ii. Man Made Resources – Quantitative and Qualitative	
	Third	c. Major Resources i. Water, ii. Soil, iii. Forests, iv. Energy (w.r.t. related economic and commercial activities)	
	Fourth	d. Crises and Conservation of Resources	
October	First	Topic 4. Human Resources a. Meaning, Characteristics, Advantages and Disadvantages of i. Over population ii. Under population iii. Optimum population.	Lecture Method, PPT Presentation You tube Session Group Discussion



	Second	b. Contemporary Issues of Population and Development i. Dependency Ratio ii. Human Development Index (HDI) iii. Migration and its effects	
	Third	Internal Examination	
	Fourth	Internal Examination	
November	First	c. Major Population Characteristics of India	Lecture Method, PPT Presentation You tube Session Group Discussion
	Second	Revision	
	Third	Revision	
	Fourth	Revision	
		Sem-II	
December	First	Topic 1. Industry and Economic Development a. Role of Industry in Economic Development. i. Classification of Industries ii. Factors affecting Industrial Location iii. Weber's theory of Industrial Location	Lecture Method, PPT Presentation You tube Session Group Discussion
	Second	b. Major Industries in India i. Agro Based – Sugar, Cotton Textile ii. Assembly line Based – Automobile iii. Footloose and I.T. Industry	
	Third	Vacation	
	Fourth	Vacation	
January	First	c. Industrial Pollution	
	Second	Topic 2 Trade , Transport and Communication a. Types of Trade ,Factors affecting Trade, Balance of Payments for India, Major Trade Blocs and the role of W.T.O. in International Trade	Lecture Method, PPT Presentation You tube Session Group Discussion
	Third	b. Classification of various means of Transport. Advantages and Disadvantages. Latest developments in India for: i Land Transport (Road and Railway) ii Water Transport (Inland and Oceans) iii Air Transport	
	Fourth	c. Types of Communications and their use in Commerce i. Use of telecommunications, Internet, Mobile phones in Trade	
February	First	Topic 3. Tourism and Hospitality a. Factors affecting Tourism (Geographical and Cultural) b. Growth of Tourism Industry in the World and India.	Lecture Method, PPT Presentation You tube Session Group Discussion

	Second	c. Government Policies for Tourism development d. Role of M.T.D.C. in the development of Tourism in Maharashtra and Rural Tourism	
	Third	Semester Examination	
	Fourth	Semester Examination	
March	First	Semester Examination	
	Second	Semester Examination	
	Third	Semester Examination	
	Fourth	Semester Examination	
April	First	Topic 3. Tourism and Hospitality e. Problems facing the Tourism Industry.	Lecture Method, PPT Presentation You tube Session Group Discussion
	Second	Topic 4. Cartographic Techniques of Data Representation and Maps a. Graphs i. Line and Bar Graphs	
	Third	b. Divided Circle or Pie diagram method	
	Fourth	Internal Examination	
May	First	Internal Examination	
	Second	c. Maps i. Elements of a Map ii. Isopleth and Choropleth Maps iii. Advantages and disadvantages of each	Lecture Method, PPT Presentation You tube Session Group Discussion

Teacher's Sign



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Department of Geography
Course-wise application of student's centric methods
Class: FYBA Course/Subject: Physical Geography & Human Geography
Sem-I&II Sub Code.11201&12201
Name of the Teacher: Mr. P.S. Kudnar
Year: 2022-23

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
Sem-I			
July	First	1.Introduction to Physical Geography 1)Definitions of Physical Geography	Lecture Method, PPT Presentation You tube Session Group Discussion
	Second	2)Nature and scope of Physical Geography	
	Third	3)Branches of Physical Geography	
	Fourth	4) Introduction about the Earth system (Lithosphere, Atmosphere, Hydrosphere and Biosphere)	
August	First	2. Lithosphere 1) Interior of the earth	Lecture Method, PPT Presentation You tube Session Group Discussion
	Second	2)Wegner's Continental Drift Theory	
	Third	2)Wegner's Continental Drift Theory	
	Fourth	3) Davis Concept of Cycle of erosion	
September	First	3. Atmosphere 1) Structure of the atmosphere	Lecture Method, PPT Presentation You tube Session Group Discussion
	Second	2)Heat Balance	
	Third	3)Pressure belts and wind system	
	Fourth	4) Forms and types of Precipitation	
October	First	4. Hydrosphere 1) Hydrological cycle	Lecture Method, PPT Presentation You tube Session Group Discussion
	Second	2) General structure of ocean floor	
	Third	Internal Examination	
	Fourth	Internal Examination	
November	First	3)Waves and Tides	Lecture Method, PPT Presentation You tube Session Group Discussion
	Second	Revision	
	Third	Revision	
	Fourth	Revision	



Sem-II			
December	First	1. Introduction to Human Geography 1) Meaning and Definitions of Human Geography	Lecture Method, PPT Presentation You tube Session Group Discussion
	Second	2) Nature and scope of Human Geography	
	Third	Vacation	
	Fourth	Vacation	
January	First	3) Branches and importance of Human Geography	Lecture Method, PPT Presentation You tube Session Group Discussion
	Second	2.Population 1) Factors affecting on distribution of population	
	Third	2) Theory of demographic transition	
	Fourth	3) Composition of Indian population (Gender and literacy)	
February	First	3.Settlements 1) Types and pattern of rural Settlements	Lecture Method, PPT Presentation You tube Session Group Discussion
	Second	2) Urbanization in India	
	Third	Semester Examination	
	Fourth	Semester Examination	
March	First	Semester Examination	
	Second	Semester Examination	
	Third	Semester Examination	
	Fourth	Semester Examination	
April	First	3.Settlements 3) Urbanisation in Maharashtra	Lecture Method, PPT Presentation You tube Session Group Discussion
	Second	4. Agriculture 1) Types of Agriculture	
	Third	2) Factors affecting on Agriculture activity	
	Fourth	Internal Examination	
May	First	Internal Examination	Lecture Method, PPT Presentation You tube Session Group Discussion
	Second	3) Problems of Indian agriculture	

Dr. P. S. Kudnar
Head

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Academic Year 2022-2023

Report of course-wise application of students centric methods

All the concerned subject teachers of the department of Economics used innovative teaching method for B A and B Com & M.A. courses in the academic year 2022-2023. For the FYBA- Indian Economic Environment. SYBA- Financial System (Banking (G2) Micro Economics (S1), Macro Economics S2), Basic Concept of Research Methodology (Skill E. Course). TYBA – Indian Economic Development (G3), International Economics (S3), Public Finance (S4), Business Management (Skill E.Course). Fybcom- Business Economics (Micro), S.Y.B.com - Business Economics (Macro), TYBcom- Indian & Global Economic Development, MA Part I and M A Part II all Subjects. Following subject student specific centric methods used for teaching:

Sr.No	Tools
1	Group discussion
2	Class assignment
3	You Tube Session
4	Field visit
5	Group Debate
6	Power point presentation
7	Interactive session
8	Data analysis
9	Contain related examples
10	Research Project /Case study
11	Topic related movie screening


Dr. S. S. Prasad
HOD Economics

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K.R.T Arts and Commerce College, Vani Tal-Dindori, Dist-Nashik
Department of Economics
Allocation and Completion of Project Work
MA.-II SEM -IV -2022-23



The following listed students of MA –II Semester –IV have duly completed their project work during the academic year 2022-23 in the special subject of Research Methodology under the guidance of Dr. Surajkumar S. Prasad the Project work have completed by students as per the guideline issued by Savitribai Phule Pune University .The name of student and project titles are given in the following table

Name of the Project Guide : Dr. Surajkumar S .Prasad

Sr no	Name of the Student	Special Subject	Research Project Topic
01	Bagul Pratibha Kantilal	Economic	कादवा सहकारी साकार कारखान्याचा उत्पन्न व खर्चाचा चिकित्सक अभ्यास
02	Bharsat Ashwini Vijay	Economic	दिंडोरी तालुक्यातील अधिवाशी मागासवर्गीय लोकांचा शेती विषयक अभ्यास
03	Bhusal Aarti Uttam	Economic	दिंडोरी तालुक्यातील विविध सहकारी सोसायट्यांचा चिकित्सक अभ्यास
04	Chaudhari Madhuri Shivaji	Economic	वणी परिसरातील व्यावसायिकांच्या कोरोनामुळे व्यवसायावर झालेल्या परिणामाचा आर्थिक अभ्यास
05	Deshmukh Shital Parshram	Economic	पिंपळगाव बसवंत कृषी उत्पन्न बाजारसमितीचा चिकीत्सक अभ्यास
06	Jadhav Kavita Jayram	Economic	पिंपळगाव बसवंत येथील बेदाणा उद्योग उत्पादन व विपणन प्रक्रियाचा आभ्यास
07	Jadhav Sonali Sanjay	Economic	आदिवासी वसतिगृहात राहणाऱ्या विद्यार्थ्यांच्या शैक्षणिक व सामाजिक घटकावर झालेल्या परिणामाचा चिकित्सक अभ्यास
08	More Smita Dilip	Economic	पिंपळगाव कृषी बाजार समिती चिकीत्सक अभ्यास
09	Rokade Prakash Nivrutti	Economic	फुलशेती व्यवसायाचे आर्थिक अध्ययन
10	Tungar Nirmala Deepak	Economic	आधीवाशी महिलांच्या आर्थिक व सामाजिक समस्यांचा अभ्यास
11	Vad Surekha Gulab	Economic	वणी परिसरातील सहकारी पतसंस्था यांचा आर्थिक व सामाजिक अध्ययन

HOD

Department of Economics
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DEPARTMENT OF ENGLISH

Report On Specific Student Centric Methods

Academic Year 2022-23

In academic year of 2022-23 Department of English has used specific student centric methods for B.A. general and special subjects. Department has used YouTube videos, PowerPoint presentation, Group discussion, participative learning & problem solving methodologies to update knowledge among students.

The department of English has tried to increase the knowledge of the subject in the minds of students with ease activities all these activities make the student profound in the academic year number of students of special English participated in these activities. The use of ICT tools makes effective teaching and learning among students. The use of PowerPoint presentations helps the students to understand and interpret the topics of the study.

Department of English has used following methods to achieve the Holistic development among the students.

- The department used traditional lecture methods in which the teacher interprets and explains and concludes the topics of teaching with the help of textbook for the students who have best understanding capacity of the subject.
- The faculty members make the learning interesting and interactive for the students and they motivate the students for participation in group discussion, presentations, illocution and other activities.
- The activities like group discussion presentation are used for effective teaching learning.
- The use of ICT tools which involves PowerPoint Presentation on relevant topics provided to students helps to understand the topic of the subject.
- The department of English organized class students' seminar for special English students on a selected topic of literature.

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DEPARTMENT OF ENGLISH

Course-wise Application of Students centric methods
Course/Subject: English
2022-23-Semester I
Paper: FYBA Compulsory English

Name of the Teacher: Dr. R.D. Gholap

Month	Week	Name of Topic	Application of Student centric Methods
June-July	1 st	Engine Trouble — R. K. Narayan	Lecture Method
	2 nd	On Saying 'Please' — A. G. Gardiner	PPT Presentation
	3 rd	A Red, Red Rose — Robert Burns	YouTube movies
	4 th	. Leave this Chanting and Singing — Rabindranath Tagore	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
August	1 st	The Gift of the Magi — O. Henry	Lecture Method
	2 nd	Articles	PPT Presentation
	3 rd	Prepositions	YouTube movies
	4 th	Verbs Regular and Irregular Verbs Auxiliary Verbs: Primary and Modal	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
September	1 st	Greeting and Taking Leave	Lecture Method
	2 nd	Introducing Yourself	PPT Presentation
	3 rd	Punctuation	YouTube movies
	4 th	Punctuation	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
October	1 st	Introducing People to One Another	Lecture Method
	2 nd	Making Requests and Asking for directions	PPT Presentation
	3 rd	Making and Accepting Apology	YouTube movies
	4 th	Making and Accepting Apology	Group Discuss

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DEPARTMENT OF ENGLISH

Course-wise Application of Students centric methods
Course/Subject: English
2022-23-Semester II
Paper: FYBA Compulsory English


Name of the Teacher: Dr. R.D. Gholap

Month	Week	Name of Topic	Application of Student centric Methods
Nov-Dec	1 st	In Sahyadri Hills, A Lesson in Humility — Sudha Murthy	Lecture Method PPT Presentation
	2 nd	In Sahyadri Hills, A Lesson in Humility — Sudha Murthy	YouTube movies Group Discuss
	3 rd	My Heart Leaps Up — William Wordsworth	
	4 th	Tenses	

Month	Week	Name of Topic	Application of Student centric Methods
January	1 st	The Model Millionaire — Oscar Wilde	Lecture Method
	2 nd	Ozymandias — P. B. Shelley	PPT Presentation
	3 rd	Subject-Verb Agreement	YouTube movies
	4 th	Inviting and Accepting/Declining Invitations	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
February	1 st	The Eyes are not Here — Ruskin Bond	Lecture Method
	2 nd	Success is Counted Sweetest — Emily Dickinson	PPT Presentation
	3 rd	Vocabulary	YouTube movies
	4 th	Making a Complaint	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
March	1 st	Congratulating, Expressing Sympathy and Offering Condolences	Lecture Method
	2 nd	Making Suggestions, Offering Advice and Persuading	PPT Presentation
	3 rd	--	YouTube movies
	4 th	--	Group Discuss


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DEPARTMENT OF ENGLISH

Course-wise Application of Students centric methods
Course/Subject: English
2022-23-Semester III
Paper: SYBA Compulsory English

Name of the Teacher: Dr. R.D. Gholap

Month	Week	Name of Topic	Application of Student centric Methods
June-July	1 st	A Simple Philosophy- Seathl	Lecture Method
	2 nd	The Homecoming- Rabindranath Tagore	PPT Presentation
	3 rd	The Palanquin Bearers- Sarojini Naidu	YouTube movies
	4 th	The Passive Voice	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
August	1 st	The Verger- Somerset Maugham	Lecture Method
	2 nd	On the Grasshopper and the Cricket- John Keats	PPT Presentation
	3 rd	Pied Beauty- George Manley Hopkins	YouTube movies
	4 th	Direct and Indirect Speech	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
September	1 st	One-word substitutes	Lecture Method
	2 nd	Idioms	PPT Presentation
	3 rd	Suffixes and prefixes	YouTube movies
	4 th	Suffixes and prefixes	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
October	1 st	Leadership skills	Lecture Method
	2 nd	Leadership skills	PPT Presentation
	3 rd	Teamwork skills	YouTube movies
	4 th	Teamwork skills	Group Discuss

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DEPARTMENT OF ENGLISH

Course-wise Application of Students centric methods
Course/Subject: English
2022-23-Semester IV
Paper: SYBA Compulsory English

Name of the Teacher: Dr. R.D. Gholap

Month	Week	Name of Topic	Application of Student centric Methods
Nov-Dec	1 st	The Chicago Speech- Swami Vivekananda	Lecture Method PPT Presentation
	2 nd	On Another's Sorrow- William Blake	YouTube movies
	3 rd	Question tag	Group Discuss
	4 th		

Month	Week	Name of Topic	Application of Student centric Methods
January	1 st	The Lottery Ticket- Anton Chekhov	Lecture Method
	2 nd	Laugh and Be Merry- John Masfield	PPT Presentation
	3 rd	Simple, Compound and Complex sentences	YouTube movies
	4 th	Collocations: Words that go together	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
February	1 st	The Open Window- Saki (H. H. Munro)	Lecture Method
	2 nd	The Rock and the Bubble- Louisa May Alcott	PPT Presentation
	3 rd	Degrees of Comparison	YouTube movies
	4 th	Phrasal Verbs	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
March	1 st	Commonly Confused Words	Lecture Method
	2 nd	Problem-solving skills	PPT Presentation
	3 rd	Time management	YouTube movies
	4 th	--	Group Discuss

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DEPARTMENT OF ENGLISH

Course-wise Application of Students centric methods

Course/Subject: English

2022-23-Semester III

Paper: SYBA Appreciating Drama (S1)

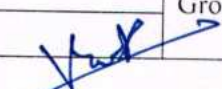
Name of the Teacher: Dr. R.D. Gholap

Month	Week	Name of Topic	Application of Student centric Methods
June-July	1 st	Drama, the Literary Form	Lecture Method PPT Presentation YouTube movies Group Discuss
	2 nd	Drama, the Performing Art Form	
	3 rd	Elements of Drama: Theme, Plot, Characters, Diction, Conflict, Setting, Stage directions, Light effects, Music, Costumes, Stage property, Makeup etc.	
	4 th	Types of Drama: Tragedy, Comedy, Tragicomedy, Problem play, Absurd drama, A Midsummer Night's Dream by William Shakespeare	

Month	Week	Name of Topic	Application of Student centric Methods
August	1 st	An Introduction to Minor Forms of Drama: (e.g. One-act-play, Skit, Street play, a short Radio play, Pantomime etc.)	Lecture Method PPT Presentation YouTube movies Group Discuss
	2 nd	An Introduction to Minor Forms of Drama: (e.g. One-act-play, Skit, Street play, a Short Radio play, Pantomime etc.)	
	3 rd	An Introduction to Minor Forms of Drama: (e.g. One-act-play, Skit, Street play, a Short Radio play, Pantomime	
	4 th	An Introduction to Minor Forms of Drama: (e.g. One-act-play, Skit, Street play, a Short Radio play, Pantomime etc.)	

Month	Week	Name of Topic	Application of Student centric Methods
Sept.	1 st	A Midsummer Night's Dream	Lecture Method PPT Presentation YouTube movies Group Discuss
	2 nd	A Midsummer Night's Dream	
	3 rd	A Midsummer Night's Dream	
	4 th	A Midsummer Night's Dream	

Month	Week	Name of Topic	Application of Student centric Methods
October	1 st	A Midsummer Night's Dream	Lecture Method PPT Presentation YouTube movies Group Discuss
	2 nd	A Midsummer Night's Dream	
	3 rd	A Midsummer Night's Dream	
	4 th	A Midsummer Night's Dream	


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DEPARTMENT OF ENGLISH

Course-wise Application of Students centric methods

Course/Subject: English

2022-23-Semester IV

Paper: SYBA Appreciating Drama (S1)


Name of the Teacher: Dr. R.D. Gholap

Month	Week	Name of Topic	Application of Student centric Methods
Nov-Dec	1 st	Arms and the Man by George Bernard Shaw	Lecture Method
	2 nd	Arms and the Man by George Bernard Shaw	PPT Presentation
	3 rd	Arms and the Man by George Bernard Shaw	YouTube movies
	4 th	Arms and the Man by George Bernard Shaw	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
January	1 st	Arms and the Man by George Bernard Shaw	Lecture Method
	2 nd	Arms and the Man by George Bernard Shaw	PPT Presentation
	3 rd	Arms and the Man by George Bernard Shaw	YouTube movies
	4 th	Arms and the Man by George Bernard Shaw	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
February	1 st	The Fire and the Rain –Girish Karnad Author Intro	Lecture Method
	2 nd	The Fire and the Rain –Girish Karnad Theme	PPT Presentation
	3 rd	The Fire and the Rain –Girish Karnad Theme	YouTube movies
	4 th	The Fire and the Rain –Girish Karnad Characters	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
March	1 st	The Fire and the Rain –Girish Karnad Actwise	Lecture Method
	2 nd	The Fire and the Rain –Girish Karnad Actwise	PPT Presentation
	3 rd	The Fire and the Rain –Girish Karnad Actwise	YouTube movies
	4 th	The Fire and the Rain –Girish Karnad Actwise	Group Discuss


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DEPARTMENT OF ENGLISH

Course-wise Application of Students centric methods

Course/Subject: English

2022-23-Semester III

Paper: SYBA Appreciating Poetry S2

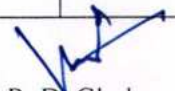
Name of the Teacher: Dr. R.D. Gholap

Month	Week	Name of Topic	Application of Student centric Methods
June-July	1 st	What is poetry? Significant development in the art of poetry during major periods	Lecture Method PPT Presentation YouTube movies Group Discuss
	2 nd	Elements of poetry: Rhythm, Meter, Sound Structure, Stanza Forms,	
	3 rd	Figures of Speech, Symbols, Imagery, Simile, Metaphor, Personification and other	
	4 th	Poetic Devices like Repetition and Contrast.	

Month	Week	Name of Topic	Application of Student centric Methods
August	1 st	Types of Poetry: Introduction	Lecture Method PPT Presentation YouTube movies Group Discuss
	2 nd	Elegy, Sonnet	
	3 rd	Dramatic Monologue, Lyric	
	4 th	Ode, Ballad	

Month	Week	Name of Topic	Application of Student centric Methods
September	1 st	Types of Poetry: Introduction	Lecture Method PPT Presentation YouTube movies Group Discuss
	2 nd	Elegy, Sonnet	
	3 rd	Dramatic Monologue, Lyric	
	4 th	Ode, Ballad	

Month	Week	Name of Topic	Application of Student centric Methods
October	1 st	London- William Blake	Lecture Method PPT Presentation YouTube movies Group Discuss
	2 nd	Ode on a Grecian Urn- John Keats	
	3 rd	Ode on a Grecian Urn- John Keats	
	4 th	To a Skylark- P. B. Shelley	


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DEPARTMENT OF ENGLISH

Course-wise Application of Students centric methods

Course/Subject: English

2022-23-Semester IV

Paper: SYBA Appreciating Poetry S2

Name of the Teacher: Dr. R.D. Gholap

Month	Week	Name of Topic	Application of Student centric Methods
June-July	1 st	My Last Duchess- Robert Browning	Lecture Method
	2 nd	My Last Duchess- Robert Browning	PPT Presentation
	3 rd	Sailing to Byzantium- W. B. Yeats	YouTube movies
	4 th	Futility- Wilfred Owen	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
August	1 st	A Bird Came Down the Walk- Emily Dickinson	Lecture Method
	2 nd	Talking in Their Sleep- Edith M. Thomas	PPT Presentation
	3 rd	What Is Life- John Clare	YouTube movies
	4 th	What Is Life- John Clare	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
September	1 st	Sympathy- Paul Laurence Dunbar	Lecture Method
	2 nd	Sympathy- Paul Laurence Dunbar	PPT Presentation
	3 rd	The Awakening- James Weldon Johnson	YouTube movies
	4 th	The Awakening- James Weldon Johnson	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
October	1 st	The Wind- Amy Lowell	Lecture Method
	2 nd	Freedom- Rabindranath Tagore	PPT Presentation
	3 rd	Caged Bird- Maya Angelou	YouTube movies
	4 th	Failure of Communication- Judith Wright	Group Discuss

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DEPARTMENT OF ENGLISH

Course-wise Application of Students centric methods

Course/Subject: English

2022-23-Semester III

Paper: SYBA Adv. Study of English Language (G2)

Name of the Teacher: Dr. R. D. Gholap

Month	Week	Name of Topic	Application of Student centric Methods
Nov-Dec	1 st	Organs of speech, speech mechanisms Description and classification of consonants and vowels,	Lecture Method PPT Presentation YouTube movies Group Discuss
	2 nd	Concept of syllable, Word accent, sentence accent,	
	3 rd	Tone groups, placement of nuclear/tonic accent,	
	4 th	Concept of intonation, uses/types of tones	

Month	Week	Name of Topic	Application of Student centric Methods
January	1 st	What is morphology?	Lecture Method PPT Presentation YouTube movies Group Discuss
	2 nd	What is morphology?	
	3 rd	Concept of morpheme, allomorph, zero allomorph, types of morphemes (free and –Bound), Prefixes and Suffixes (class-changing and class-maintaining),	
	4 th	Inflectional and Derivational suffixes, borrowings	

Month	Week	Name of Topic	Application of Student centric Methods
February	1 st	Sociolinguistics	Lecture Method PPT Presentation YouTube movies Group Discuss
	2 nd	Sociolinguistics	
	3 rd	National varieties of English: British, American and Indian	
	4 th	Regional and social dialects, standard dialect, concept of register	

Month	Week	Name of Topic	Application of Student centric Methods
March	1 st	Formal and Informal Styles	Lecture Method PPT Presentation YouTube movies Group Discuss
	2 nd	Pidgins and Creoles	
	3 rd	Code-switching and code mixing	
	4 th	Code-switching and code mixing	

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DEPARTMENT OF ENGLISH

Course-wise Application of Students centric methods

Course/Subject: English

2022-23-Semester IV

Paper: SYBA Adv. Study of English Language (G2)

Name of the Teacher: Dr. R. D. Gholap

Month	Week	Name of Topic	Application of Student centric Methods
Nov-Dec	1 st	Syntax: Concept of Phrase, Phrase structure rules/ types of Phrases: Noun phrase, Adjective phrase, Adverb phrase, Prepositional phrase and Verb phrase.	Lecture Method PPT Presentation YouTube movies Group Discuss
	2 nd	Concept of Clause, Parts of Clauses: Subjects and objects, complements and Adverbials, Concept of Subject –verb Concord, Clause patterns.	
	3 rd	Types of Sentences: Structural Classification – Simple Sentence, Compound Sentence and Complex sentence	
	4 th	Types of Sentences: Functional Classification – affirmatives /interrogatives/imperatives) Wh –questions, Yes-No Questions, Tag Questions, Negative Sentences, Do-support, Imperatives	

Month	Week	Name of Topic	Application of Student centric Methods
January	1 st	What is Semantics? Difference between Denotative and Connotative meaning	Lecture Method PPT Presentation YouTube movies Group Discuss
	2 nd	Lexical relations: Synonymy, Antonymy, Homonymy, Homography and Homophony, Polysemy	
	3 rd	Difference between Homonymy and Polysemy	
	4 th	Superordinate terms and Hyponymy, Metonymy.	

Month	Week	Name of Topic	Application of Student centric Methods
February	1 st	What is Pragmatics?	Lecture Method PPT Presentation YouTube movies Group Discuss
	2 nd	Speech Acts: Types Austin's typology – locutionary, illocutionary, perlocutionary.	
	3 rd	Searle's typology – the six types	
	4 th	Direct and Indirect Speech Acts	

Month	Week	Name of Topic	Application of Student centric Methods
March	1 st	The Co-operative Principle and Its Maxims	Lecture Method PPT Presentation YouTube movies Group Discuss
	2 nd	The Co-operative Principle and Its Maxims	
	3 rd	The Politeness Principle and Its Maxims	
	4 th	The Politeness Principle and Its Maxims	

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DEPARTMENT OF ENGLISH

Course-wise Application of Students centric methods
Course/Subject: English
2022-23-Semester V
Paper: TYBA Compulsory English


Name of the Teacher: Dr. R.D. Gholap

Month	Week	Name of Topic	Application of Student centric Methods
June-July	1 st	The Phantom Luncheon – Saki	Lecture Method
	2 nd	Function of Education –J. Krishnamurti	PPT Presentation
	3 rd	The Neutral Tones – Thomas Hardy	YouTube movies
	4 th	Strange Meeting – Wilfred Owen	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
August	1 st	God sees the Truth but Waits – Leo Tolstoy	Lecture Method
	2 nd	Have you got a brook in your little heart Emily Dickinson	PPT Presentation
	3 rd	Adverbs and their types (manner, place, time, frequency etc.)	YouTube movies
	4 th	. Synthesis of sentences by using participles, infinitives, adverbials etc.)	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
September	1 st	Types of Sentences according to function: Declaratives, Interrogatives, Imperatives	Lecture Method
	2 nd	Paragraph Writing	PPT Presentation
	3 rd	Note-making and Note-taking	YouTube movies
	4 th	Reference Skills	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
October	1 st	Body Language/Non-verbal Communication	Lecture Method
	2 nd	Tips for Effective Communication	PPT Presentation
	3 rd	Telephone Skills	YouTube movies
	4 th	Teleconferences	Group Discuss


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Department of English

M.V.P. Samaj's
K.R.T. Arts, Commerce and Science College, Vani
Tal. Dindori Dist. Nashik



DEPARTMENT OF ENGLISH

Course-wise Application of Students centric methods
Course/Subject: English
2022-23-Semester VI
Paper: TYBA Compulsory English


Name of the Teacher: Dr. R. D. Gholap

Month	Week	Name of Topic	Application of Student centric Methods
Nov-Dec	1 st	Shakespeare's Sister – Virginia Woolf	Lecture Method
	2 nd	The Man of Life Upright – Thomas Campion	PPT Presentation
	3 rd	Transforming Declarative sentences into Yes-No questions	YouTube movies
	4 th	Email Writing	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
January	1 st	After Twenty Years – O. Henry	Lecture Method
	2 nd	Money Madness – D.H. Lawrence	PPT Presentation
	3 rd	Transforming Declarative sentences into Wh- questions	YouTube movies
	4 th	Using Graphs and Charts	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
February	1 st	The Conjuror's Revenge – Stephen Leacock	Lecture Method
	2 nd	The Toys – Coventry Patmore	PPT Presentation
	3 rd	Transforming Positive Imperative sentences into Negative imperatives	YouTube movies
	4 th	Dialogue Writing	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
March	1 st	Stress Management	Lecture Method
	2 nd	Motivation and Positive Approach	PPT Presentation
	3 rd	Goal Setting	YouTube movies
	4 th	Adaptability Skills	Group Discuss


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DEPARTMENT OF ENGLISH

Course-wise Application of Students centric methods

Course/Subject: English

2022-23-Semester V

Paper: TYBA APPRECIATING NOVEL

Name of the Teacher: Dr. R.D. Gholap

Month	Week	Name of Topic	Application of Student centric Methods
June-July	1 st	What is Novel? A brief history of novel as a literary form	Lecture Method PPT Presentation YouTube movies Group Discuss
	2 nd	Elements of Novel: Theme, Characters, Plot, S	
	3 rd	Elements of Novel: Structure Narrative Techniques, Point of view, Conflict, Setting Dialogue	
	4 th	Types of Novels: epistolary, picaresque	

Month	Week	Name of Topic	Application of Student centric Methods
August	1 st	Types of Novels: bildungsroman, historical, regional, Psychological, satire, realistic, experimental novel, science fiction	Lecture Method PPT Presentation YouTube movies Group Discuss
	2 nd	In addition to this, other literary terms related to novel/fiction be considered for background study	
	3 rd	Silas Marner- George Eliot- Introduction	
	4 th	Silas Marner- George Eliot Theme	

Month	Week	Name of Topic	Application of Student centric Methods
September	1 st	Silas Marner- George Eliot- Characters	Lecture Method PPT Presentation YouTube movies Group Discuss
	2 nd	Silas Marner- George Eliot- Characters	
	3 rd	Silas Marner- Chapter 1 discussion	
	4 th	Silas Marner- Chapter 1, 2,3, 4 discussion	

Month	Week	Name of Topic	Application of Student centric Methods
October	1 st	Silas Marner- Chapter 5, 6, 7, 8, discussion	Lecture Method PPT Presentation YouTube movies Group Discuss
	2 nd	Silas Marner- Chapter 9, 10, 11, 12, discussion	
	3 rd	Silas Marner- Chapter 13, 14 discussion	
	4 th	Silas Marner- Chapter 16, 17 discussion	

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DEPARTMENT OF ENGLISH

Course-wise Application of Students centric methods
Course/Subject: English
2022-23-Semester VI
Paper: TYBA APPRECIATING NOVEL

Name of the Teacher: Dr. R. D. Gholap

Month	Week	Name of Topic	Application of Student centric Methods
Nov-Dec	1 st	A Farewell to Arms- Ernest Hemingway Author Introduction	Lecture Method PPT Presentation YouTube movies Group Discuss
	2 nd	A Farewell to Arms- Ernest Hemingway Theme	
	3 rd	A Farewell to Arms- Ernest Hemingway Plot	
	4 th	A Farewell to Arms- Ernest Hemingway Characters	

Month	Week	Name of Topic	Application of Student centric Methods
January	1 st	A Farewell to Arms- Ernest Hemingway Chapter Disc..	Lecture Method PPT Presentation YouTube movies Group Discuss
	2 nd	A Farewell to Arms- Ernest Hemingway Chapter Disc	
	3 rd	A Farewell to Arms- Ernest Hemingway Chapter Disc	
	4 th	A Farewell to Arms- Ernest Hemingway Chapter Disc	

Month	Week	Name of Topic	Application of Student centric Methods
February	1 st	The Painter of Signs- R. K Narayan Author Intro	Lecture Method PPT Presentation YouTube movies Group Discuss
	2 nd	The Painter of Signs- R. K Narayan Theme	
	3 rd	The Painter of Signs- R. K Narayan Plot	
	4 th	The Painter of Signs- R. K Narayan Characters	

Month	Week	Name of Topic	Application of Student centric Methods
March	1 st	The Painter of Signs- R. K Narayan Chapter Disc....	Lecture Method PPT Presentation YouTube movies Group Discuss
	2 nd	The Painter of Signs- R. K Narayan Chapter Disc....	
	3 rd	The Painter of Signs- R. K Narayan Chapter Disc....	
	4 th	The Painter of Signs- R. K Narayan Chapter Disc....	


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DEPARTMENT OF ENGLISH

Course-wise Application of Students centric methods
Course/Subject: English
2022-23-Semester V
Paper: TYBA INTRO TO LITERARY CRITICISM

Name of the Teacher: Dr. R.D. Gholap

Month	Week	Name of Topic	Application of Student centric Methods
June-July	1 st	Literary Criticism- definitions and functions	Lecture Method
	2 nd	Types of Criticism- historical, biographical, sociological and psychological	PPT Presentation
	3 rd	Literature of knowledge and literature of power	YouTube movies
	4 th	Qualities of a good critic	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
August	1 st	Classical Criticism - Aristotle's Concept of Imitation	Lecture Method
	2 nd	Longinus's Five Sources of Sublimity	PPT Presentation
	3 rd	Neo-Classical Criticism-Dryden's definition of play	YouTube movies
	4 th	Samuel Johnson's defense of Shakespeare	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
September	1 st	Samuel Johnson's defense of Shakespeare	Lecture Method
	2 nd	Samuel Johnson's defense of Shakespeare	PPT Presentation
	3 rd	Romantic/Victorian Criticism	YouTube movies
	4 th	Wordsworth's definition of poetry	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
October	1 st	Coleridge's distinction between fancy and imagination	Lecture Method
	2 nd	Coleridge's distinction between fancy and imagination	PPT Presentation
	3 rd	Matthew Arnold's three estimates of poetry - Intro	YouTube movies
	4 th	Matthew Arnold's three estimates of poetry	Group Discuss

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DEPARTMENT OF ENGLISH

Course-wise Application of Students centric methods
Course/Subject: English
2022-23-Semester VI
Paper: TYBA INTRO TO LITERARY CRITICISM


Name of the Teacher: Dr. R. D. Gholap

Month	Week	Name of Topic	Application of Student centric Methods
Nov-Dec	1 st	Modern Criticism Eliot's theory of impersonality	Lecture Method PPT Presentation YouTube movies Group Discuss
	2 nd	William Empson's seven types of ambiguity	
	3 rd	Georg Lukacs' concept of realism	
	4 th	Sigmund Freud's structure of human mind- id, ego and superego	

Month	Week	Name of Topic	Application of Student centric Methods
January	1 st	New Criticism: Introduction	Lecture Method PPT Presentation YouTube movies Group Discuss
	2 nd	New Criticism: Allen Tate's concept of tension	
	3 rd	Cleanth Brooks' notion of paradox as the structure of poetry	
	4 th	Wimsatt and Beardsley's concept of intentional fallacy	

Month	Week	Name of Topic	Application of Student centric Methods
February	1 st	Catharsis, Allegory	Lecture Method PPT Presentation YouTube movies Group Discuss
	2 nd	Diction, Irony	
	3 rd	Motif and theme	
	4 th	Genre, Metaphor	

Month	Week	Name of Topic	Application of Student centric Methods
March	1 st	Point of view, Subjective and objective, Satire	Lecture Method PPT Presentation YouTube movies Group Discuss
	2 nd	Practical criticism of poems, passages from novels and plays	
	3 rd	Practical criticism of poems, passages from novels and plays	
	4 th		


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DEPARTMENT OF ENGLISH

Course-wise Application of Students centric methods

Course/Subject: English

2022-23-Semester V

Paper: TYBA ENHANCING EMPLOYABILITY SKILLS

Name of the Teacher: Dr. R.D. Gholap

Month	Week	Name of Topic	Application of Student centric Methods
June-July	1 st	Creative Writing- Intro	Lecture Method
	2 nd	Creative Writing	PPT Presentation
	3 rd	Translation	YouTube movies
	4 th	Journalism	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
August	1 st	English for Academia and Other Careers	Lecture Method
	2 nd	Writing Job Application/Cover Letter	PPT Presentation
	3 rd	Writing Résumés	YouTube movies
	4 th	Group Discussions and Personal Interviews	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
September	1 st	Writing Notices, Agendas and Minutes	Lecture Method
	2 nd	Communication: An Introduction	PPT Presentation
	3 rd	Formal and Informal English	YouTube movies
	4 th	Description, Narration and Demonstration	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
October	1 st	Soft Skills for Employers and Employees	Lecture Method
	2 nd	English for Sales Services	PPT Presentation
	3 rd	English for Customer Service	YouTube movies
	4 th	Presentation Skills and Writing Project Proposals and Reports	Group Discuss

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DEPARTMENT OF ENGLISH

Course-wise Application of Students centric methods

Course/Subject: English

2022-23-Semester VI

Paper: TYBA ENHANCING EMPLOYABILITY SKILLS (G 3)

Name of the Teacher: Dr. R.D. Gholap

Month	Week	Name of Topic	Application of Student centric Methods
Nov-Dec	1 st	English for Competitive Examinations- Vocabulary	Lecture Method
	2 nd	Tenses	PPT Presentation
	3 rd	Preposition	YouTube movies
	4 th	Précis Writing	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
January	1 st	English for Research Purposes -Research Writing	Lecture Method
	2 nd	Writing a Research Proposal	PPT Presentation
	3 rd	Writing a Research Paper	YouTube movies
	4 th	Strategies for Writing Effective Research Papers	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
February	1 st	Content Writing -Applications and Types of Content Writing	Lecture Method
	2 nd	Writing Blog Posts and Online Articles	PPT Presentation
	3 rd	4. Writing Internet Advertisements	YouTube movies
	4 th	Writing for Websites	Group Discuss

Month	Week	Name of Topic	Application of Student centric Methods
March	1 st	English for Advertising -Writing for Advertisements	Lecture Method
	2 nd	Writing Newspaper Advertisements	PPT Presentation
	3 rd	Writing Television and Radio Advertisements	YouTube movies
	4 th	Writing Internet Advertisements	Group Discuss


Dr. R. D. Gholap
Head

Department of English

Department of Political Science Academic Year 2022-2023

Report of course-wise application of students centric methods

All the subject teachers of the department of used innovative teaching method for B. A. courses in the academic year 2022-2023. For the FYBA- Introduction to Indian Constitution & Democracy Election & Governance . SYBA- Introduction to Political Ideologies (G2) Western Political Thought (S1), Political Journalism S2), Basic Of Indian Constitution (Skill E. Course). TYBA – Local-Self Government in Maharashtra (G3), International Relation (S3), Public Administration (S4), Samyukt Maharashtra Movement (Skill E.Course).

Following subject student specific centric methods used for teaching:

Sr.No	Tools
1	Group discussion
2	Class assignment
3	You Tube Session
4	Field visit
5	Group Debate
6	Power point presentation
7	Topic related movie screening



Dr. S.B.Lokhande
HOD

Maratha Vidya Prasarak Samaj's
KRT.Arts and Commerce College, Vani, Tal. Dindori, Dist. Nashik
Department of Political Science
Course-wise application of student's centric methods
Academic Year-2022-23



Class: FYBA Course/Subject: INTRODUCTION TO INDIAN CONSTITUTION

Name of the Teacher :S.B. Lokhande

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 st	Unit 1: Making of the Indian Constitution A) Historical Background	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	b) Constituent Assembly	
	3 rd	c) Preamble.	
	4 th	d) Salient Features	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 st	Unit 2: Fundamental Rights, Duties and Directive Principles 1 a) Fundamental Rights	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	b) Fundamental Duties	
	3 rd	C). Importance of fundamental Duties	
	4 th	c) Directive Principles of State Policy	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 st	Unit 3: Federalism	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Salient Features of Indian Federalism	
	3 rd	b) Centre –State Relations	
	4 th	c) Issues of Conflict	

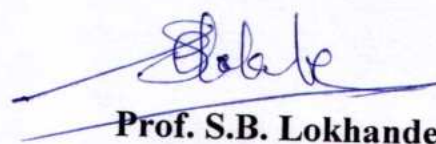
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 st	Unit 4: Constitutional Amendments: Scope and Limitations	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Constitutional Provisions	
	3 rd	b) Major Constitutional Amendments (42, 44 & 86)	
	4 th	c) Basic Structure of the Indian Constitution	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 st	Unit 5: Legislature 12 a) Union Legislature – Structure, Powers and Role	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	A. State Legislature – Structure-Powers and Role a) Union Legislature – Structure, Powers and Role	
	3 rd	b) State Legislature – Structure,	
	4 th	b) State Legislature – Powers and Role	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 st	Unit 6: Executive a) Union Executive – i) President and Vice President– Powers, Functions and Role	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	ii) Prime Minister - Powers, Functions and Role iii) Council of Minister – Powers and Functions and Role	
	3 rd	b) State Executive- i) Governor - Powers, Functions and Role	
	4 th	ii) Chief Minister – Powers, Functions and Role iii) Council of Minister – Powers and Functions and Role	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 st	Unit 7: Judiciary	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Supreme Court : Powers and Functions	
	3 rd	b) High Court : Powers and Functions	
	4 th	c) Judicial Review and Judicial Activism	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 st	Unit8: Electoral System	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Election Commission:Composition,	
	3 rd	a) Election Commission:Composition, Functions	
	4 th	a) Election Commission:Composition, Role	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 st	b) Chief Election Commissioner	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	c) Electoral reforms	


Prof. S.B. Lokhande

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Department of Political Science



Course-wise application of student's centric methods
Academic Year-2022-23

Class: SYBA Course/Subject:G-2 AN INTRODUCTION TO POLITICAL IDEOLOGIES
Name of the Teacher :S.B. Lokhande

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 st	Unit 1: Ideology	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Origin, Meaning, Definition	
	3 rd	b) Nature	
	4 th	c) Scope	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 st	Unit 2: Nationalism	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Meaning, Definitions and Elements	
	3 rd	b) Progressive and Reactionary	
	4 th	c) Internationalism	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 st	Unit 3: Democratic Socialism	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Meaning and Nature,	
	3 rd	b) Features	
	4 th	c) Achievements and Limitations	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 st	Unit 4: Fascism	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Principles	
	3 rd	b) Factors responsible for the rise of Fascism	
	4 th	c) Evaluation	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 st	Unit 5: Marxism	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Historical Materialism.	
	3 rd	b) Marxian State	
	4 th	c) Neo Marxism	

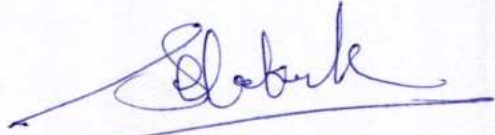


Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 st	Unit 6: Phule-Ambekarism	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Equality	
	3 rd	b) Cast & Religion	
	4 th	c) Democracy	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 st	Unit 7: Gandhism	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Truth and Non-Violence	
	3 rd	b) Theory of Gram Swaraj	
	4 th	c) Satyagraha	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 st	Unit 8: Feminism	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Meaning and Nature	
	3 rd	a) Nature	
	4 th	b) Liberal Feminism	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 st	Liberal Feminism Meaning	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	c) Feminism in India : Caste and Patriarchy	


Prof. S.B. Lokhande



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Course-wise application of student's centric methods
Academic Year-2022-23

Class: SYBA

Course/Subject: S-1 Western Political Thought

Name of the Teacher :S.B. Lokhande

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 st	Unit 1. Plato	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	A) Ideal State	
	3 rd	B) Views on Education	
	4 th	c) Theory of Justice	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 st	Unit 2. Aristotle	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	A) Classification of State	
	3 rd	b) Views on Slavery	
	4 th	c) Theory of Revolution	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 st	Unit 3. Machiavelli	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Human Nature	
	3 rd	b) Attitude towards Religion and Morality\	
	4 th	c) Views on State	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 st	Unit 4: Locke	Lecture Method, PPT Presentation You tube Session Group Discussion
		a) State of Nature	
	2 nd	b) Natural Rights	
		c) Theory of Social Contract	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 st	Unit 5: Rousseau	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) State of Nature	
	3 rd	b) General Will	
	4 th	c) Theory of Social Contract	




Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 st	Unit 6: Hegel	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Idealism	
	3 rd	b) Theory of State	
	4 th	c) Views on Freedom	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 st	Unit 7: J. S. Mill	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Views on Liberty	
	3 rd	b) Representative Government	
	4 th	c) Views on Utilitarianism	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 st	Unit 8: Karl Marx	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Historical Materialism	
	3 rd	b) Class Struggle	
	4 th	c) Theory of State	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 st	c) Theory Revolution	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	Conclusion	


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Course-wise application of student's centric methods

Academic Year-2022-23

Class: SYBA

Course/Subject: S-2 POLITICAL JOURNALISM

Name of the Teacher :M.L.Shinde

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 st	Unit 1: An introduction to Political Journalism	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Definition and Meaning	
	3 rd	b) Nature	
	4 th	c) Scope	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 st	Unit 2: Agencies of Political Journalism	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Print	
	3 rd	b) Electronic	
	4 th	c) Web	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 st	Unit 3: History of Political Journalism	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	b) Post-Independence	
	3 rd	b) Post-Independence	
	4 th	c) World History	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 st	Unit 4: Methods of Political Journalism	Lecture Method, PPT Presentation You tube Session Group Discussion
		a) Reporting of Political Events	
		b) Political Interview	
	2 nd	c) Commentary of Legislation	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 st	Unit 5: Indian Political Process & Journalism	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Role of Social Media in Political Process	
	3 rd	b) Election and Media: Loksabha and Maharashtra Vidhansabha 2014 and 2019 General Elections	
	4 th	c) Political Parties and Social Media	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 st	Unit 6: Mediatisation of Politics	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Definition and Meaning	
	3 rd	b) Practices	
	4 th	c) Mediums	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 st	Unit 7: Media & Public Opinion	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Definition and Meaning	
	3 rd	b) Practices	
	4 th	c) Mediums	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 st	Unit 8: Challenges before Political Journalism	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Increase of Paid News	
	3 rd	b) Party Spirited News Papers	
	4 th	Commercialization	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 st	c) Media Saturation	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	Conclusion	

M. L. Shinde

Prof. M.L.Shinde

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Department of Political Science



Course-wise application of student's centric methods

Academic Year-2022-23

Class: TYBA Course/Subject: G-3 LOCAL SELF GOVERNMENT IN MAHARASHTRA

Name of the Teacher : Prof.M.L.Shinde

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 st	Unit 1: Evolution of Local Self Government	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a. Background of Panchayati Raj in British Era	
	3 rd	b. Community Development Program – 1952	
	4 th	c. Balavantrai Mehata Committee – 1957	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 st	Unit 2: Various committee of Local Self Government in Maharashtra	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a. Vasantao Naik Committee – 1960	
	3 rd	b. L. N. Bongirwar Committee – 1970	
	4 th	c. P. B. Patil Committee – 1985	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 st	Unit 3: 73 rd Amendment and Rural Bodies	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a. Background of 73 rd Constitutional Amendment	
	3 rd	b. Constitutional change in Article 243	
	4 th	c. Gram Sabha & Gram Panchayat	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 st	Unit 4: 73 rd Constitutional Amendment and Rural Bodies 12	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a. Panchayat Samiti	
	3 rd	b. Zilha Parishad	
	4 th	c. Schedule XI In Constitution	



Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 st	Unit 1: 74th Constitutional Amendment and Urban Bodies	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a. Urban Bodies before 74 th Constitutional Amendment	
	3 rd	b. Constitutional change in Article 243	
	4 th	c. Nagar Panchayat	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 st	Unit 2: 74th Constitutional Amendment and Urban Bodies	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a. Municipal Council	
	3 rd	b. Municipal Corporation	
	4 th	c. Schedule XII In Constitution	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 st	Unit 3: Commissions about Local Self Government	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a. State Election Commission	
	3 rd	b. State Finance Commission	
	4 th	c. Challenges before Commission	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 st	Unit 4: Future of Local Self Government	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a. Control on Local Self Government	
	3 rd	b. Limitations of Local Self Government	
	4 th	c. Challenges before Local Self Government	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 st	c. Challenges before Local Self Government	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	Conclusion	

M. L. Shinde

Prof.M.L.Shinde

Maratha Vidya Prasarak Samaj's
KRT.Arts and Commerce College, Vani, Tal. Dindori, Dist. Nashik
Department of Political Science



Course-wise application of student's centric methods
Academic Year-2022-23

Class: TYBA

Course/Subject: S-3 Public Administration

Name of the Teacher :S.B. Lokhande

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 st	Unit 1: Public Administration	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Meaning	
	3 rd	b) Nature	
	4 th	c) Scope and Significance	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 st	Unit 2: New Public Administration	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Evolution	
	3 rd	b) Salient Features	
	4 th	c) Goals	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 st	Unit 3: Approaches to Public Administration	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Traditional Approach	
	3 rd	b) Behavioral Approach	
	4 th	c) System Approach	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 st	Unit 4: Governance 12	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Idea of Good Governance	
		b) E-Governance	
		c) Public Private Partnership	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 st	Unit 1: Bureaucracy 12	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Meaning	
	3 rd	b) Definitions	
	4 th	c) Administrative Reforms	




Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 st	Unit 2: Personnel Administration	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Recruitment	
	3 rd	b) Training	
	4 th	c) Promotion	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 st	Unit 3: Budgeting	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Meaning and types and Principles of sound Budget	
	3 rd	b) Budgetary Process in India	
	4 th	c) Gender Budgeting	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 st	B. Budgetary Process In India	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	Unit 8. Accountability and Control	
	3 rd	A. Administrative	
	4 th	Accountability	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 st	Unit 4: Accountability and Control	Lecture Method, PPT Presentation You tube Session Group Discussion
		a) Administrative Accountability	
	2 nd	b) Legislative Control	
		c) Judicial Control	


Prof. S.B. Lokhande

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Department of Political Science
Course-wise application of student's centric methods
Academic Year-2022-23



Class: TYBA

Course/Subject: S-4 INTERNATIONAL RELATIONS

Name of the Teacher : Prof.M.L.Shinde

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 st	Unit 1: Introduction to International Relations	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Development and Meaning	
	3 rd	b) Nature	
	4 th	c) Scope	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 st	Unit 2: Approaches to International Relations	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Idealism	
	3 rd	b) Realism – Neo realism	
	4 th	c) System approach	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 st	Unit 3: World War II and the Cold War	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Causes and Consequences of the world war II	
	3 rd	b) Emergence of the cold war and its phase	
	4 th	c) End of cold war and the emerging world order	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 st	Unit 4: International Organizations	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) The United Nations - its structure and peacekeeping Functions- Reforms of UN	
		b) International Financial institutions : World Bank, IMF, WTO	
		c) Regional Organizations : EU, SAARC, ASEAN, BRICS	



Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 st	Unit 1: The Theory of Non-Alignment	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Meaning and basic principles of Non-Alignment	
	3 rd	b) Emergence of Non-Alignment	
	4 th	c) Non-Alignment as a Movement	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 st	Unit 2: Globalization 12	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Meaning of Globalization	
	3 rd	b) Evolution and Impacts of Globalization	
	4 th	c) Limits of Globalization	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 st	Unit 3: International Political Economy 12	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) Neo-Colonialism	
	3 rd	b) New International Economic Order	
	4 th	c) North-South Divide	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 st	Unit 4: Contemporary Global Issues 12	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	a) International Terrorism	
	3 rd	b) Environmental Issues	
	4 th	c) Poverty, Development and Hunger	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 st	Human Rights	Lecture Method, PPT Presentation You tube Session Group Discussion
	2 nd	Conclusion	

M.L. Shinde

Prof.M.L.Shinde

Academic Year 2022-23

Report of course-wise application of students centric methods

All the concerned subject teachers of the department of Marathi used innovative teaching method for B. A. & B. com courses in the academic year 2021-2022

For the F.Y.B.A.Sem.I-Marathi Sahitya: Katha Aani Bhashik Kaushlya

Vikas.Sem II-Marathi Sahitya : Akanika Aani Bhashik Kaushlya, SYBA. (G2)

SEM III- Bhashik kaushalya vikas Aani Adhunik Marathi Sahitya

Prakar:kadam bai . **SEM IV -** Bhashik kaushalya vikas Aani Adhunik Marathi

Sahitya Prakar : Lalitgadya (S1) **SEM III-** Adhunik Marathi Sahitya

Prakar:Prakashvata. **SEM IV -** Madhyaugin Marathi Sahitya:Nevadak

Madhyaugin Gadya Padya. (S2) **SEM III-** Sahitya Vichar. **SEM IV -**

Samikshavichar. SYBA.Skill. **SEM III-** Prakashan Vavhar ani Sampadan.

SYBA.Skill.**SEM IV -** Upoyjit Lekhankaushlya. SYBA.MIL. **SEM III-**

Marathi bhashik savdnyapankaushlye. SYBA.MIL. **SEM IV -** Navamadhame

ani Samajmadhamasati Marathi . T.Y.B.A. (G3) **SEM-V** Bhashik kaushalya vikas

Aani Adhunik Marathi Sahitya Prakar:Pravasvartan. **SEM-VI** Bhashik kaushalya

vikas Aani Adhunik Marathi Sahitya Prakar:Kavita. T.Y.B.A.(S3) **SEM-V**

Madhyaugin Marathi Vangmayacha Stul Itihas Parambha Te 1600.**SEM-VI**

Madhyaugin Marathi Vangmayacha Stul Itihas 1600 Te 1818. T.Y.B.A.(S4)Se

SEM-V -Varnantmak Bhasha Vidyan Bhag-I **SEM-VI -** Varnantmak Bhasha

Vidyan Bhag-2. T.Y.B.A.Skill. **SEM V -** Karyaakramatil Sayonjan kaushlya

Bhag-1. T.Y.B.A.Skill. **SEM-VI** Karyaakramatil Sayonjan kaushlya Bhag-2.

F.Y.Bcom Sem.I-Bhasha Sahitya Aani Kaushlya Vikas: Utkarshvata . Sem II-

Bhasha Sahitya Aani Kaushlya Vikas: Vavharik Upoyjit Marathi. M.A. Sem.I-





(1) Bhasha vavahar ani Bhasik kaoushlya Bhag.1. Sem II- Bhasha vavahar ani Bhasik kaoushlya Bhag.2. M.A. Sem.I-(2) Arvachin Marathi Vangmayacha Itihas 1818 Te 1920. Sem II- Arvachin Marathi Vangmayacha Itihas 1920 Te 2010 . M.A. Sem.I-(3) Eatihask Bhashavidnyan. Sem II- Eatihask Bhashavidnyan. M.A. Sem.I-(4)- Sathotary Vangmayan Pravah:Gramin Sahitya. Sem II- Sathotary Vangmayan Pravah:Dalit sahitya. M.A.**SEM III (1)-** Prasarmadhamnsathi Lekhankoushlya Bhag-1. M.A.**SEM IV -** Prasarmadhamnsathi Lekhankoushlya Bhag-2. M.A.**SEM III (2)-** Sahitya Samiksha. M.A.**SEM IV -** Sahitya Sanhodhan. M.A.**SEM III (3)-** Nemlelya Madhaugin Sahityakrutincha Abhyas bhag-1 M.A.**SEM IV -** Nemlelya Madhaugin Sahityakrutincha Abhyas bhag-2. M.A.**SEM III (4)-** Loksahityachi Multtave ani marathi Loksahitya BHag-1. M.A.**SEM IV -** Loksahityachi Multtave ani marathi Loksahitya BHag-2. Following subject student specific centric methods used for teaching:

Following subject student specific centric methods used for teaching :

Lecture Method
Question Answer Method
Group Debate
Interactive session
Power point presentation
Group discussion,
Topic related movie screening
Contain related examples
You Tube Session


Head

Department of Marathi
MVP's Arts and Commerce College
Vani, Tal. Dindori, Dist. Nashik,



M.V.P. Samaj's
K.R.T. Arts, Commerce and Science College, Vani
Tal. Dindori Dist. Nashik

DEPARTMENT OF COMMERCE

Student Centric Methods

Report: 2022-23

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies were used for enhancing the learning experiences. The department did it sincerely by ensuring holistic development of the students through a student-centric learning process. Teaching-learning methods adopted by the department comprised Lecture Method, Interactive Method, ICT-assisted Learning, Experiential Learning etc. The Teaching-learning activities were made effective through Guest lectures. To acquire first-hand knowledge on the subjects and current practices students are engaged in Paper Presentation, PPT, Group Discussion. Lessons are taught through power point presentations to make learning interesting besides oral presenting methods.

The departments adopted the following strategies to make the learning more students-centric and ensure the holistic development of the students.

- Department adopted by conventional lecture method is commonly. This method facilitates the teacher to interpret, explain and revise the content of a text only for better understanding of the subject by the learners.
- The faculty members made the learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, discussion and questions and answers on syllabus.
- The Departments organized guest lectures of eminent personalities to develop the students to learn on their own.
- Learner centric teaching methods such as group work, role play, debates, presentations were conducted to make teaching and learning more effective.
- Power point presentations on relevant topics made the teaching process interesting and student centered.
- The Department organized Student Class seminars and group presentations on subject related content.

HOD

Department of Commerce
Head

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MVP's Arts and Commerce College
Vani, Tal. Dindori, Dist. Nashik

M.V.P. Samaj's
K.R.T. Arts, Commerce and Science College, Vani
Tal. Dindori Dist. Nashik



DEPARTMENT OF COMMERCE
Report of Course- wise application of
Students Centric Methods
Academic Year: 2022-23

All the concerned subject teachers of the Department of Commerce use innovative teaching method for B.Com. courses in the academic year 2022-23. For the F.Y.B. Com, S.Y.B. Com, T.Y.B. Com and M. Com all subjects following methods are used by students centric for teaching methods:

Sr. No.	Methods
1	Class Assignment
2	Group Discussion
3	Interactive Session
4	Power Point Presentation
5	Topic related audio & video screening
6	Contain related examples
7	YouTube Session
8	Case study
9	Field Visit
10	Website Visit
11	Google Classroom etc.

HOD

Department of Commerce
Head
Department of Commerce
MVP's Arts and Commerce College
Vani, Tal. Dindori, Dist. Nashik.

Maratha Vidya Prasarak Samaj's
Karmaveer Raosaheb Thorat
Arts, Commerce and Science College Vani
Department of Marathi
Research Project Report
2022-2023

Subject : मध्ययुगीन मराठी वाङ्मयचा इतिहास प्रारंभ ते १९१७

1) Introduction : Warkari sect is known as the most popular sect in Maharashtra. The foundation of Varkari sect was laid by Dnyaneshwar and it was done by Saint Shiromani Tukaram to take it to its peak. Maharashtra is known as the land of saints. The works of Adyakavi Mukundaraj, Chakradhar Swami, Sant Namdev, Sant Tukaram, Sant Ramdas, Narahari Sonar, Sawata Mali, Chokhamela have to be mentioned with pride. Saints from all walks of life participated in this sect. Their significant contribution can be seen in the social transformation of the time

2) Need for research: In modern times, the society is changing a lot. Moral values are also deteriorating. It is necessary to create ethical values in students and society through education. The main aim of higher education is to make civilized, intelligent and ideal citizens. Inculcating moral values in today's society is the need of the hour. Therefore, it is necessary to research this topic. During the medieval period, religion was an important center of social life. The saints wanted the common man to know the philosophy of religion, the true nature of religion. Research is needed to clarify the humanistic nature of religion.

3) Significance of the research topic: The present research will give a new perspective to the literature of saints. Even today, traditional traditions, superstitions, social inequality, social discrimination are seen in large scale in the Indian social system. With the thought of saints, social enlightenment and social transformation can take place in the society. It can help to preserve Indian culture. There can be moral value and ideological enlightenment in the society..... The work of saints, literature can be enlightening to the society. Therefore, the importance of this subject is unique and it is necessary to conduct research on this subject.

4) Research Outcomes :

- This research will help in creating moral values among students and society. It will help to create cultured, intelligent and ideal citizens.
- Awareness is created about superstitions, social inequality, social discrimination in Indian social system.
- Moral education inculcates ethical values in students and society.

A total of nine students of T.Y.B.A Department of Marathi participated in this research

Project



Dr.K.R.Adhav

Head

Department of Marathi
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**Maratha Vidya Prasarak Samaj's
K. R. T.Arts and Commerce College, Vani**

TY BA S3 Sem-5 2022-23


Research Project

Department of Marathi

Subject :- Madhyayugin Marathi Vaangmayacha Itihaas : Prarambh Te 1600

Sr.No.	Student Name	Research Subject
1	Bagul Chetan Ramesh	Sant Namdev Yanchye Karya Va Sahitya
2	Bhoye Digambar Lahanu	Yadav Kalin Samajik V Sanskrutik Jivan
3	Chauhan Nitin Sanjay	Sant Eknath Yanchya Bharudatun Vyakt Honare Samaj Darshan
4	Gaikwad Yogesh Krishna	Mahanubhav Panthaanchya Sati Granthancha Abhyas
5	Mahale Amol Kautik	Sant Eknath Yanchya Bharudatun Vyakt Honare Samaj Darshan
6	Pawar Ravindra Vishwanath	Mahanubhav Panthaanchya Sati Granthancha Abhyas
7	Pithe Gangadhar Chandar	Sant Eknath Yanchya Bharudatun Vyakt Honare Samaj Darshan
8	Shivre Dinesh Deepak	Sant Dnyaneshwar Yanchya Granthancha Abhyas
9	Suryavanshi Vaibhav Vishwanath	Mahanubhav Panthaanchya Sati Granthancha Abhyas




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Maratha Vidya Prasarak Samaj's
K. R. T.Arts and Commerce College, Vani

TY BA S3 Sem-6 2022-23


Research Project

Department of Marathi

Subject :- Madhyayugin Marathi Vaangmayacha Itihaas : 1600 Te 1817

Sr.No.	Student Name	Research Subject
1	Bagul Chetan Ramesh	Shivkalin Kalkhandatil Samajik Aani Sanskrutik Parshvbhumi
2	Bhoye Digambar Lahanu	Shivkalin Kalkhandatil Samajik Aani Sanskrutik Parshvbhumi
3	Chauhan Nitin Sanjay	Peshvekalin Kalkhandatil Samajik Aani Sanskrutik Parshvbhumi
4	Gaikwad Yogesh Krishna	Sant Ramdas Yanch Karya Va Sahitya
5	Mahale Amol Kautik	Peshvekalin Kalkhandatil Samajik Aani Sanskrutik Parshvbhumi
6	Pawar Ravindra Vishwanath	Sant Tukaram Yancha Abhangacha Abhyas
7	Pithe Gangadhar Chandar	Sant Tukaram Yancha Abhangacha Abhyas
8	Shivre Dinesh Deepak	Sant Tukaram Yancha Abhangacha Abhyas
9	Suryavanshi Vaibhav Vishwanath	Sant Ramdas Yanch Karya Va Sahitya




(Dr. K. R. Adhav)

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M.V.P. Samaj's
K.R.T Arts and Commerce College, Vani Tal-Dindori, Dist-Nashik
Department of Economics
Allocation and Completion of Project Work
MA.-II SEM -IV -2021-2022



The following listed students of MA –II Semester –IV have duly completed their project work during the academic year 2021-22 in the special subject of Research Methodology under the guidance of Dr. Surajkumar S. Prasad the Project work have completed by students as per the guideline issued by Savitribai Phule Pune University .The name of student and project titles are given in the following table

Name of the Project Guide : Dr. Surajkumar S .Prasad

Sr. No.	Name of the Student	Special Subject	Research Project Topic
1	Shinde Viashali Rakhmaji	Economic	कृषी उत्पन्न बाजारसमिती पिंपळगाव बसवंत या संस्थेचे ३६० मूल्यमापनाचे तार्किक कामगिरीचे अध्ययन
2	Tidke Pushpa Bhaskar	Economic	सायलो वाईन्स कंपनीतील उत्पादन व निर्यात प्रक्रियेचा अभ्यास
3	Chaudhari Pushpa Chintaman	Economic	पिंपळगाव बसवंत कृषी उत्पन्न बाजारसमितीचा चिकीत्सक अभ्यास
4	Dhule Ajay Uttam	Economic	कादवा सहकारी साखर कारखान्याचा चिकीत्सक अभ्यास
5	Gangurde Alok Rangnath	Economic	वणी कृषी उत्पन्न बाजारसमितीचा चिकीत्सक अभ्यास
6	Kharte Sunil Rajaram	Economic	कादवा सहकारी साखर कारखान्याचा उत्पन्न आणि खर्चाचा चिकीत्सक अभ्यास
7	Mahale Pravin Shantram	Economic	कुकुटपालन व्यवसायाचे अर्थशास्त्रीय अध्ययन
8	Mahale Sanjay Sudhakar	Economic	नाशिक शहरातील घरकाम करणाऱ्या महिलांचे सामाजिक व आर्थिक अध्ययन
9	Waykande Mangesh Ashok	Economic	वणी परिसरातील सहकारी पतसंस्था यांचा आर्थिक व सामाजिक अध्ययन
10	Zoting Rushikesh Dinesh	Economic	आदिवाशी वस्तीगृहामध्ये राहणाऱ्या विद्यार्थ्यांच्या शैक्षणिक व सामाजिक घटकांवर झालेल्या परिणामाचा चिकीत्सक अभ्यास


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Department of Economics
Allocation and Completion of Project Work
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8	Mahale Sanjay Sudhakar	Economic	नाशिक शहरातील घरकाम करणाऱ्या महिलांचे सामाजिक व आर्थिक अध्ययन
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10	Zoting Rushikesh Dinesh	Economic	आदिवाशी वस्तीगृहामध्ये राहणाऱ्या विद्यार्थ्यांच्या शैक्षणिक व सामाजिक घटकांवर झालेल्या परिणामाचा चिकीत्सक अभ्यास

Dr.S.S.Prasad

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Allocation and Completion of Project Work
MA.-II SEM -IV -2021-2022



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Name of the Project Guide : Dr. Surajkumar S .Prasad

Sr. No.	Name of the Student	Special Subject	Research Project Topic
1	Shinde Viashali Rakhmaji	Economic	कृषी उत्पन्न बाजारसमिती पिंपळगाव बसवंत या संस्थेचे ३६० मूल्यमापनाचे तार्किक कामगिरीचे अध्ययन
2	Tidke Pushpa Bhaskar	Economic	सायलो वाईन्स कंपनीतील उत्पादन व निर्यात प्रक्रियेचा अभ्यास
3	Chaudhari Pushpa Chintaman	Economic	पिंपळगाव बसवंत कृषी उत्पन्न बाजारसमितीचा चिकीत्सक अभ्यास
4	Dhule Ajay Uttam	Economic	कादवा सहकारी साखर कारखान्याचा चिकीत्सक अभ्यास
5	Gangurde Alok Rangnath	Economic	वणी कृषी उत्पन्न बाजारसमितीचा चिकीत्सक अभ्यास
6	Kharte Sunil Rajaram	Economic	कादवा सहकारी साखर कारखान्याचा उत्पन्न आणि खर्चाचा चिकीत्सक अभ्यास
7	Mahale Pravin Shantram	Economic	कुकुटपालन व्यवसायाचे अर्थशास्त्रीय अध्ययन
	Mahale Sanjay Sudhakar	Economic	नाशिक शहरातील घरकाम करणाऱ्या महिलांचे सामाजिक व आर्थिक अध्ययन
9	Waykande Mangesh Ashok	Economic	वणी परिसरातील सहकारी पतसंस्था यांचा आर्थिक व सामाजिक अध्ययन
10	Zoting Rushikesh Dinesh	Economic	आदिवाशी वस्तीगृहामध्ये राहणाऱ्या विद्यार्थ्यांच्या शैक्षणिक व सामाजिक घटकांवर झालेल्या परिणामाचा चिकीत्सक अभ्यास

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Department of Economics
Allocation and Completion of Project Work
MA.-II SEM -IV -2022-23



The following listed students of MA –II Semester –IV have duly completed their project work during the academic year 2022-23 in the special subject of Research Methodology under the guidance of Dr. Surajkumar S. Prasad the Project work have completed by students as per the guideline issued by Savitribai Phule Pune University .The name of student and project titles are given in the following table

Name of the Project Guide : Dr. Surajkumar S .Prasad

Sr no	Name of the Student	Special Subject	Research Project Topic
01	Bagul Pratibha Kantilal	Economic	कादवा सहकारी साकार कारखान्याचा उत्पन्न व खर्चाचा चिकित्सक अभ्यास
02	Bharsat Ashwini Vijay	Economic	दिंडोरी तालुक्यातील अधिवाशी मागासवर्गीय लोकांचा शेती विषयक अभ्यास
03	Bhusal Aarti Uttam	Economic	दिंडोरी तालुक्यातील विविध सहकारी सोसायट्यांचा चिकित्सक अभ्यास
04	Chaudhari Madhuri Shivaji	Economic	वणी परिसरातील व्यावसायिकांच्या कोरोनामुळे व्यवसायावर झालेल्या परिणामाचा आर्थिक अभ्यास
05	Deshmukh Shital Parshram	Economic	पिंपळगाव बसवंत कृषी उत्पन्न बाजारसमितीचा चिकीत्सक अभ्यास
06	Jadhav Kavita Jayram	Economic	पिंपळगाव बसवंत येथील बेदाणा उद्योग उत्पादन व विपणन प्रक्रियाचा आभ्यास
07	Jadhav Sonali Sanjay	Economic	आदिवाशी वसतिगृहात राहणाऱ्या विद्यार्थ्यांच्या शैक्षणिक व सामाजिक घटकावर झालेल्या परिणामाचा चिकित्सक अभ्यास
08	More Smita Dilip	Economic	पिंपळगाव कृषी बाजार समिती चिकीत्सक अभ्यास
09	Rokade Prakash Nivrutti	Economic	फुलशेती व्यवसायाचे आर्थिक अध्ययन
10	Tungar Nirmala Deepak	Economic	आधीवाशी महिलांच्या आर्थिक व सामाजिक समस्यांचा अभ्यास
11	Vad Surekha Gulab	Economic	वणी परिसरातील सहकारी पतसंस्था यांचा आर्थिक व सामाजिक अध्ययन

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S.N	Name of Students	Name of Project	Signature
1	Adhikar Sujal Somnath	गाव परिसंस्थेचा अभ्यास.	<i>Sujal</i>
2	Ahire Akshay Vinod	सौर ऊर्जा निर्मितीचा अभ्यास.	<i>Akshay</i>
3	Bagul Vidya Devidas	ध्वनी प्रदूषण.	<i>Vidya</i>
4	Bhati Mahek Pravin	वणी गावातील कचरा, ध्वनी, वायू व जल अभ्यास .	<i>Mahek</i>
5	Bhusar Karan Sanjay	पाणी प्रदूषणाचा अभ्यास.	<i>Karan</i>
6	Bhusar Rahul Bhaurao	पाणी आडवा पाणी जिरवा.	<i>Rahul</i>
7	Bhusar Rahul Jaysign	परिसरातील प्राण्यांचा अभ्यास.	<i>Rahul</i>
8	Bhusar Roshan Lahanu	हवा प्रदूषणाचा अभ्यास.	<i>Roshan</i>
9	Bhusare Sapana Krushna	विजेची बचत	<i>Sapana</i>
10	Chaudhari Priyanka Bhaskar	प्लास्टिक कॅरिब्यागचा वापर व त्याचे दुष्परिणाम.	<i>Priyanka</i>
11	Chaudhari Sachin Prakash	परिसरातील औद्योगिक प्रदूषणामुळे होणाऱ्या दुष्परिणामांचा अभ्यास.	<i>Sachin</i>
12	Chaudhari Vaishali Manohar	परिसरातील धरण क्षेत्रांचा अभ्यास.	<i>Vaishali</i>
13	Chaure Tanuja Ramesh	सन उत्सवा मधून होणाऱ्या दुष्परिणामांचा- अभ्यास	<i>Tanuja</i>
14	Chavan Dipali Ramesh	आयुर्वेदिक ओषधी वनस्पतींचा अभ्यास	<i>Dipali</i>
15	Chavan Karan Hiranman	मृदा प्रदूषणाचा अभ्यास.	<i>Karan</i>

MVP's ARTS, COMMERCE & SCIENCE COLLEGE, VANI.

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Subject- Environmental Awareness - II

Dept. Of Commerce

Environmental Awareness Project Name List(2022-23)



16	Chavanke Pratiksha Sadashiv	पर्यावरण संरक्षण व संवर्धन कालाची गरज .	<i>Chavanke</i>
17	Davange Payal Narhari	गांडूळ खत प्रकल्प.	<i>Davange</i>
18	Deore Jalinder Bharat	सैद्रीय शेतीचा अभ्यास.	<i>J. S. Deore</i>
19	Dhatrak Pooja Ravindra	रासायनिक खते, व कीटकनाशकांचा पर्यावरणावर होणाऱ्या दुष्परिणामांचा अभ्यास.	<i>Pooja Dhatrak</i>
20	Dhum Chandrakant Manohar	नदी परिसंस्थेचा अभ्यास	<i>Dhum</i>
21	Dhum Ganesh Pandharinath	गाव परिसंस्थेचा अभ्यास.	<i>Dhum</i>
22	Dugje Shital Bhausaheb	सौर ऊर्जा निर्मितीचा अभ्यास.	<i>Shital Dugje</i>
23	Gaikwad Bholenath Kantilal	ध्वनी प्रदूषण.	<i>B.N. Gaikwad</i>
24	Gaikwad Chandani Chandar	विविध फुलांचा अभ्यास.	<i>C. C. Gaikwad</i>
25	Gaikwad Mira Popat	पाणी प्रदूषणाचा अभ्यास.	<i>Chandani</i>
26	Gaikwad Rahul Ramesh	पाणी आडवा पाणी जिरवा.	<i>Rahul</i>
27	Gaikwad Ramesh Shantaram	परिसरातील प्राण्यांचा अभ्यास.	<i>Ramesh</i>
28	Gaikwad Rekha Bhagwant	हवा प्रदूषणाचा अभ्यास.	<i>Rekha</i>
29	Gaikwad Rohidas Yashwant	विजेची बचत	<i>Rohidas</i>
30	Gangurde Aboli Chandrakant	प्लास्टिक कॅरिब्यागचा वापर व त्याचे दुष्परिणाम.	<i>Gangurde</i>
31	Gangurde Chaitali Ramesh	परिसरातील औद्योगिक प्रदूषणामुळे होणाऱ्या दुष्परिणामांचा अभ्यास.	<i>Gangurde</i>
32	Gangurde Dinesh Raju	परिसरातील धरण क्षेत्रांचा अभ्यास.	<i>Dinesh</i>



33	Gangurde Ganesh Sanjay	सनउत्सवा मधून होणाऱ्या दुष्परिणामांचा अभ्यास-	<i>Gangurde</i>
34	Gangurde Karan Sahebrao	आयुर्वेदिक ओषधी वनस्पतींचा अभ्यास	<i>Karan</i>
35	Gangurde Sahil Prakash	मृदा प्रदूषणाचा अभ्यास.	<i>Sahil</i>
36	Gangurde Sapana Ramesh	जागतिक तापमानवाढीचा अभ्यास.	<i>Gangurde</i>
37	Gangurde Shubham Gorakh	गांडूळ खत प्रकल्प.	<i>Shubham</i>
38	Gaund Gauri Raghuvir	सॅट्रीय शेतीचा अभ्यास.	<i>Gauri</i>
39	Gavali Hiranman Krushna	रासायनिक खते, व कीटकनाशकांचा पर्यावरणावर होणाऱ्या दुष्परिणामांचा अभ्यास.	<i>Gavali</i>
40	Gaware Tanisha Ashok	नदी परिसंस्थेचा अभ्यास	<i>Gaware</i>
41	Ghadwje Aniket Vilas	गाव परिसंस्थेचा अभ्यास.	<i>Ghadwje</i>
42	Ghuge Akash Suryabhan	वणी गावातील किंवा परिसरातील मृदा, घनकचरा व जंगल तोड .	<i>Akash</i>
43	Gil Neha Laxman	ध्वनी प्रदूषण.	<i>Gil</i>
44	Hadas Nutan Prabhakar	विविध फुलांचा अभ्यास.	<i>Hadas</i>
45	Hadas Vishal Kailas	पाणी प्रदूषणाचा अभ्यास.	<i>Hadas</i>
46	Jain Payal Gautam	पाणी आडवा पाणी जिरवा.	<i>Jain</i>
47	Jopale Bhushan Govind	परिसरातील प्राण्यांचा अभ्यास.	<i>Jopale</i>
48	Jopale Kantilal Jayvant	हवा प्रदूषणाचा अभ्यास.	<i>Jopale</i>
49	Jopale Rupali Raju	विजेची बचत	<i>Jopale</i>

MVP's ARTS, COMMERCE & SCIENCE COLLEGE, VANI.

Class: - S Y B.Com (SEM - IV)

Subject- Environmental Awareness - II

Dept. Of Commerce

Environmental Awareness Project Name List(2022-23)



50	Kad Vaishnavi Anil	वणी आणि परिसरातील मृदा प्रदूषण	<u>Kad</u>
51	Karate Suvarna Popat	परिसरातील औद्योगिक प्रदूषणामुळे होणाऱ्या दुष्परिणामांचा अभ्यास.	<u>Suvarna</u>
52	Korhale Pallavi Santosh	परिसरातील धरण क्षेत्रांचा अभ्यास.	<u>Pallavi</u>
53	Mahale Aditi Satish	सनउत्सवा मधून होणाऱ्या दुष्परिणामांचा अभ्यास-	<u>Aditi Mahale</u>
54	Mahale Bhushan Dattatray	आयुर्वेदिक ओषधी वनस्पतींचा अभ्यास	<u>Bhushan</u>
55	Mahale Harshada Devidas	मृदा प्रदूषणाचा अभ्यास.	<u>Harshada</u>
56	Mahale Rupali Chandrakant	जागतिक तापमानवाढीचा अभ्यास.	<u>Rupali</u>
57	Mahale Varsha Manohar	गांडूळ खत प्रकल्प.	<u>Varsha</u>
58	Malani Ameya Vyankatesh	सॅट्रीय शेतीचा अभ्यास.	<u>Ameya</u>
59	Malode Kshitija Sanjay	रासायनिक खते, व कीटकनाशकांचा पर्यावरणावर होणाऱ्या दुष्परिणामांचा अभ्यास.	<u>Malode</u>
60	More Nita Ravindra	नदी परिसंस्थेचा अभ्यास	<u>Nita</u>
61	Pagar Vaibhav Eknath	गाव परिसंस्थेचा अभ्यास.	<u>Vaibhav</u>
62	Pawar Ashvini Digamber	सौर ऊर्जा निर्मितीचा अभ्यास.	<u>Ashvini</u>
63	Pawar Chetan Santosh	ध्वनी प्रदूषण.	<u>Chetan</u>
64	Pawar Kanchan Vijay	विविध फुलांचा अभ्यास.	<u>Kanchan</u>
65	Pawar Sima Ashok	पाणी प्रदूषणाचा अभ्यास.	<u>Sima</u>
66	Purkar Prasad Sandip	पाणी आडवा पाणी जिरवा.	<u>Prasad</u>

MVP's ARTS, COMMERCE & SCIENCE COLLEGE, VANI.

Class: - S Y B.Com (SEM - IV)

Subject- Environmental Awareness - II

Dept. Of Commerce

Environmental Awareness Project Name List(2022-23)



67	Purkar Rushikesh Dnyaneshwar	परिसरातील प्राण्यांचा अभ्यास.	<i>Truce</i>
68	Rajput Priyanka Kishor	हवा प्रदूषणाचा अभ्यास.	<i>Priyanka</i>
69	Shelke Ravindra Sanjay	विजेची बचत	<i>Shelke</i>
70	Shinde Anannya Sunil	प्लास्टिक कॅरिब्यागचा वापर व त्याचे दुष्परिणाम.	<i>Anshinde</i>
71	Thakare Bhushan Appa	परिसरातील औद्योगिक प्रदूषणामुळे होणाऱ्या दुष्परिणामांचा अभ्यास.	<i>Th. B. A. Thakare</i>
72	Vadaje Tushar Uttam	परिसरातील धरण क्षेत्रांचा अभ्यास.	<i>U. T. Vadaje</i>
73	Wagh Kumar Balasaheb	सनउत्सवा मधून होणाऱ्या दुष्परिणामांचा अभ्यास-	<i>Wagh</i>
74	Zoting Jitendra Bhaskar	आयुर्वेदिक ओषधी वनस्पतींचा अभ्यास	<i>J. Bhaskar</i>

Dr. D. D. Walke

Prof. A.M. Medhane

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Asst. Environment Coordinator

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The following listed student to MCOM-2 sem -Iv have duly completed their project work during the academic year-2022-23 in the special subject of Research methodology under the guidance of Dr.D.D.WALKE the project work have completed by student as per the guideline issued by savitribai phule pune university. the name of student and project titles are given in the following table.

Department of Commerce

M.COM -II 2022-23

Project List

Title of the Project

Sr. Name of The Students

1	Bagul Komal Popat	उत्तम वार्ताकार या कंपनीतील खेळण्या मंडळाचा अभ्यास (२०२२-२३)
2	Bhalerao Atul Dilip	वणी परिसरातील काढा पिक उत्पादनाचा आर्थिक अभ्यास (२०२२-२३)
3	Bhusal Akash Pandharinath	पिंपळगाव बसवत येथील साईली वाईनरी प्रा. लि. या कंपनीतील तयार झालेली सांडवणूक व पॉकेट पदवीचा आढावा (२०२२-२३)
4	Borade Pallavi Nandu	आदिवासी महिलांचे सामाजिक व आर्थिक साक्षीकरण अभ्यास (२०२२-२३)
5	Deshmukh Ritesh Nilkanthrao	रेट बँक ऑफ इंडिया डिडोरी ब्रँच विविध कर्ज योजनांचा अभ्यास करणे
6	Gaikwad Mansi Bhausaheb	नाशिक रौंद मधील बेल रौंद येथील योगीनीबाई रौंदर दूध डेअरीच्या व्यवस्थापनाचा अभ्यास (२०२२-२३)
7	Gaikwad Vaishali Dada	रेट बँक ऑफ इंडिया पिंपळगाव शाखा विविध कर्ज योजनांचा अभ्यास करणे (२०२२-२३)
8	Gangode Dayavati Narayan	डिडोरी तालुक्यातील ग्रामीण भागातील महिला बचत गटाचे आर्थिक व सामाजिक अभ्यास (२०२२-२३)
9	Gangurde Ajobaba Vishvanath	वणी आदिवासी विविध कार्यकारी सहकारी संस्था मधील संस्थेचे कर्ज विवरण व कर्ज वर्गीकरण अभ्यास करणे
10	Gangurde Jyoti Seetaram	नेरले व एमिया फूड या कंपनीच्या ब्रँड आणि इतिहास या आरोग्य पेयांचे ब्रँड वचन आणि उत्पादन पुनर्बांधणी हेतू अभ्यासणे
11	Gangurde Sneha Balkrushna	डिडोरी तालुक्यातील श्राव्हा उत्पादन शेतकऱ्यांची आर्थिक आणि सामाजिक अभ्यास (२०२२-२३)
12	Gangurde Vaishali Vilas	डिडोरी तालुक्यातील निवडक शेतमाल प्रक्रियांचा अभ्यास करणे
13	Jadhav Rohan Ramesh	अभिसस बँक शाखा पिंपळगाव बसवत विविध कर्ज पदवीचा अभ्यास (२०२२-२३)
14	Jadhav Rohini Hiranman	पिंपळगाव बसवत कृषी उत्पन्न बाजार समिती कर्मचाऱ्यांच्या कार्यक्षेत्रांचे अभ्यास करणे (२०२२-२३)
15	Jopale Priyanka Yuvraj	रेट बँक ऑफ इंडिया कोरिंगे शाखा विविध कर्ज योजनांचा अभ्यास करणे (२०२२-२३)
16	Khanale Sayali Dattatrey	सेवन पिकस वाईन प्रा. लि. कंपनीतील उत्पादन प्रक्रियेचा अभ्यास (२०२२-२३)
17	Khapte Umesh Sanjay	साईलीला FPC चा आयात निर्यातीचा अभ्यास (२०२२-२३)
18	Patil Gaurav Vijay	A STUDY OF WOIRKING CAPITAL MANEGMENT IN KIRLOSAR BROTHERS LIMITED
19	Pawar Mayuri Sadasshiv	बीसाळे गावातील रोपवाटीकेंचा आर्थिक अभ्यास (२०२२-२३)
20	Pawar Shubham Sanjay	डिडोरी तालुक्यातील काढवा सहकारी साखर कारखान्यातील खेळण्या मंडळाचा अभ्यास करणे
21	Pawar Vishakhia Kailas	रेट बँक ऑफ इंडिया वणी शाखा विविध कर्ज योजनांचा अभ्यास करणे (२०२२-२३)
22	Ray Pushpa Dinesh	मिनिटेक सिस्टीम इंडिया प्रा. लि., नाशिक या कंपनीचे व्यवस्थापन, विपणन व विक्री व्यवस्थेचे अभ्यास (२०२२-२३)
23	Sarwar Sujata Anil	Adoption of CSR Practices by Sahyadri farmers Producers co.Ltd :- Analytical Study
24	Shinde Shubhangi Balasaheb	पिंपळगाव बसवत येथील वे. के. पॉलिफास्ट या कंपनीचे आर्थिक अभ्यास करणे (२०२२-२३)
25	Shinde Vaibhav Ashok	श्रीम मास्टर ऑगनिक फार्मर्स प्रोड्यूसर कंपनी लिमिटेड (२०२२-२३)
26	Sonavane Purnima Anil	काढवा सहकारी साखर कारखाना लि. मातंगवाडी, लावारिमनगर या कारखान्याच्या विविध व्यवस्थापनाचे अभ्यास
27	Takate Pooja Sanjay	कल्याणी कोरड स्टॉक ट्रांजवारी येथील कार्यप्रणालीचा अभ्यास (२०२२-२३)
28	Tambade Sanjana Utam	पावरीवणी येथील रचना दूधर इंडिया प्रा. लि. कंपनीतील कर्मचाऱ्यांचे व्यवस्थापन व कर्मचारी प्रशिक्षणाचा अभ्यास
29	Thakare Anjali Prakash	नाशिक विस्फोट सहकारी बँक शाखा, वणी. कर्जविवरण प्रकाशने आर्थिक अभ्यास करणे (२०२२-२३)
30	Thele Ashwini Sanjay	बांधडे फार्म कोरड स्टॉक लोणववाडी येथील कर्मचारी संघटनेचा अभ्यास (२०२२-२३)
31	Ukharde Jamuna Ramesh	कामेले फूड्स इंडिया प्रा. लि. कंपनी मधील उत्पादन कार्यक्षेत्रांचे अभ्यास करणे (२०२२-२३)

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Industrial Visit

Report 2022-23

Department of commerce

Name of Industrial Organization – “Sapro Foods Farmer Producer Company”

According to the 2019 credit pattern of Savitribai Phule Pune University Pune, Industrial Visit is required to get extra credit for FY/SY/TY. BCom students. According to that, the students of commerce department in our college d. Visited “Sapro Foods Farmer Producer Company” Borgaon, Saputara on 06/05/2023.

During this visit the Director of Sapro Foods Farmer Producer Company Mr. Amol Kardile (Education-Engineering Degree) guided the students and gave information about the establishment of the company as well as the production.

Sapro Foods Farmer Producer Company was established in the year 2016. Between 2016 and 2019, the unit of this company was located at Saputara. After 2019, the company's unit came near Nashik-Saputara Road Borgaon due to increase in raw material manufacturers in rural areas like Borgaon. The name of this company is Sapro “Sa-Saputara” and “Pro-Product” means product of Saputara. There are total 280 farmer members in this company. Also, a total of 100 employees works in different departments. This company has two main divisions namely Cold Storage and Processing Unit.

Director of the company Mr. Amol Kardile while guiding the students gave the following information about the purpose of setting up the company.

- 1) The company has been established for the benefit of the farmers and to revolutionize the agricultural sector in Maharashtra.
- 2) Through this organization, to motivate the children of every farmer for agricultural education, create public awareness about agricultural facilities and new technology, cultivation of agricultural produce, handling, packaging etc. Doing the process properly.
- 3) Preparation of processed food on agricultural products, providing direct market for the farmer, increasing the profit of the farmers by saving the production cost of the farmers by implementing collective farming activities.
- 4) Helping to increase production by creating new crop species in agriculture, promoting agro-based industries and organizing mentoring workshops.
- 5) To make available to the farmers various tools like seeds, chemical fertilizers, organic fertilizers, medicines, etc. at cheap and fair prices to get benefits through various government schemes like group farming.



Company's Product –

Amla, Guava, Jambhul, Mango, Strawberry, Dragan Food, Apple, Tutu etc. through this company. Various products are prepared by processing the fruit.

1) **Chocolates** – guava, mango, strawberry, apple etc. Fruit jelly candies are prepared by processing the fruit.

2) **Guava & Mango Drink** – Cold drinks are prepared by processing Guava, Mango, Jabhu.

3) **Jamun Crush and Powder** – Jamun Crush is prepared by processing Jambhu. Jamun powder is widely used as a remedy for diabetes.

4) **Strawberry Jam** – This is widely used for cakes. It is also a favourite among children.

Along with this, this company has planted various types of fruit trees on about 10 to 15 acres of agricultural area in Agro-Tourism as Sapro Agro-Tourism. These include apple, amla, guava, purple, mango, strawberry, Dragan food, avocado, tutu, tejpan, fanas, orange and lemon etc. A fruit tree has been planted. The purpose of this is to make children in urban areas know about real fruit trees. Along with this, a nursery has been prepared for the sale of seedlings of various fruit trees.

Conclusion –

Through the Industrial Visit organized as above, the students got proper information about how to set up a Farmer Producer Company and how to get more price for the agricultural products by processing them instead of selling them at low prices.

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Industrial Visit at Sapro Foods Ltd. Borgaon dated on 06/05/2023 with Head of Department of Commerce, Faculty Members and Students.



MVP

Karmaveer Raosaheb Thorat Arts, Commerce and Science College Vani.

Department of Commerce

Report of Educational Visit

26 November 2022

Karmaveer Raosaheb Thorat Arts, Commerce and Science College Vani arranged a visit for 140 students along with 05 teachers participated in the International 'Krishithon Exhibition' organized by Department of Commerce on 26 November 2022 at Thakkar Dome, Trambak Road, Nashik. The purpose of this visit is for the students to know about the activities related to marketing, planning, control, coordination, advertising, new technology, new products to the students, and for the students with marketing management specialty to understand the concept of marketing matters through personal experience. 'Krishithon' is India's leading agricultural exhibition. The benefit of this exhibition is that customers get information about new techniques, pesticide implements, technology. Exhibitions are an effective medium for companies to introduce their new products to consumers. More than 300 companies from across the state participated in this exhibition. Companies used to display their products on stalls. The stall managers and their staff gave us valuable information about their products and their usage. Various types of tractors, agricultural implements, sprayers, pesticides, fruits and flowers, ornamental tree seedlings were available in this exhibition. Home decorative items, household items, food items, furniture, two wheeler, four wheeler j. C. B. Shed nets, drip irrigation, motors, pipes, vegetables, pickles, papads, composting process, all the things required for farming were available here. Students learned about all these items. Purchased the necessary items. Pamphlets giving information about that product were distributed to customers at each stall. You will get more information about those items from month to month. Students were made to play fun games at a tractor stall and smart pens were distributed to the students who won. Everyone took pictures sitting on the tractor. The staff there gave information about the tractor. Students responded well to all



of them. There was a grand canteen at the exhibition. Various food stalls were set up there. Everyone enjoyed these dishes. The specialty of this eatery is that there were 20 to 24 stalls of different kinds of food such as Pucha, Bhakri, Puranpoli, Ice Cream, Juice, Chinese Pain-Puri, Parathas.

Various stalls were set up by various companies in the exhibition.. Some of the companies and their products we got information about are as follows:

1. Sawraj company's 'CODE' machine, through this machine weeding, cutting, spraying, these works are done, T.V. has actual experience of 'CODE' working. Got to see through. Field weeding is very easy with CODE. It is India's first bath directional driving machine because of its narrow width which enables narrow row spacing. The warranty of this Cope machine is one year or 700 hours.

2. Bharat Polymer Extrusions:- Bharat Polymer Extrusions stall has rain-pipe, drip, carat road-net,

Murghas Bag, Plastic Tarpaulin, Lino Bags, Kisan Pipe, Plastic Thread, Dipper, Tomato Clip Hoody Bag,

Plant pot tray. We got to see and buy such various products.

3. Royal Aqua Spark Royal Aqua Spark All the information about the difference of installation of Royal Water Softener at this stall is given. All information about their product is given. There are 3 types of this machine. Rotart Aqua Gold, Rovat Aquad silver, Rovat Aqua platinum, said that using these machines will give you good benefits.

4. Kelvin :- Various motors, borewells, pump sets, jopanwells, monoblocks, Exelf of Kelvin company.

Priming, Pumps and Induction Motors, Household Atta Chakki, p. P. The reliability of different motors

Got to see some of the products of the company Kevin.

5. GARWARE :- Special benefits of GARWARE's shade net 1-26 lower temperature in net house more yield and heavier fruits 3) Reduces the difference between day and night temperature This shade net is available in black, green,

white color. The use of this shade net provides protection against weeds. Reduces herbicide use. Promotes plant growth. These are the benefits.

6. KINGS:- KINGS had various products on its stall. Agriculture crates, Construction Range, lub, hay, Mug. Various products such as Bucket Household Products, Dust Bin Range, Agriculture (Goods, Milk can, Utater can, Planter, cleaning Aids, furniture, Ropes) were available for purchase. Gone. There was a reward of Rs.10,000 for breaking the water tank. Many people tried to break the water tank, but the water tank did not break. This shows how strong the water tank is.

Conclusion:

Through this exhibition experience, the students gained knowledge and experience in marketing management. In the era of competition, understand what a salesperson should do to sell his product and how to inform the customer about the product. This visit changed the attitude of the students towards commerce department, they got to know about different opportunities in commerce department. 100 companies participated in this exhibition. The exhibition was well planned from entry to exit, with staff assigned at different locations and carrying out their duties.



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Krushithon Exhibition visit Commerce Department Nashik Thakkar Dom 26 November 2022